Words with Short Vowels

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

<table>
<thead>
<tr>
<th>Word</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. tasks</td>
<td>banner</td>
</tr>
<tr>
<td>2. rent</td>
<td>conquered</td>
</tr>
<tr>
<td>3. weapon</td>
<td>prospered</td>
</tr>
<tr>
<td>4. twin</td>
<td>reluctantly</td>
</tr>
<tr>
<td>5. fond</td>
<td>summoned</td>
</tr>
<tr>
<td>6. club</td>
<td></td>
</tr>
<tr>
<td>7. son</td>
<td></td>
</tr>
<tr>
<td>8. grant</td>
<td></td>
</tr>
<tr>
<td>9. dreadful</td>
<td></td>
</tr>
<tr>
<td>10. lend</td>
<td></td>
</tr>
<tr>
<td>11. wisdom</td>
<td></td>
</tr>
<tr>
<td>12. solve</td>
<td></td>
</tr>
<tr>
<td>13. pump</td>
<td></td>
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<tr>
<td>14. smother</td>
<td></td>
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<tr>
<td>15. cash</td>
<td></td>
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<tr>
<td>16. threatened</td>
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<tr>
<td>17. slippery</td>
<td></td>
</tr>
<tr>
<td>18. occupy</td>
<td></td>
</tr>
<tr>
<td>19. sudden</td>
<td></td>
</tr>
<tr>
<td>20. blister</td>
<td></td>
</tr>
</tbody>
</table>
Words with Short Vowels

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words
Circle the word in each row that rhymes with the word in dark type.

1. rent   runt   want   tent
2. son    sin     fun    man
3. smother mother bother father
4. blister bluster tester sister
5. grant  grin    can’t  rent
6. twin   twine   whine  chin
7. pump   jump    pamper imp
8. occupy ox      cup    sigh
9. club   clown   tub    bull
10. cash  rash    cinch fish

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell the words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Ask him or her to find other words with short vowel sounds. Point out the letter that makes the vowel sound in each word.

Help your child complete the spelling activity by matching each word with a rhyming word.
Words with Short Vowels

<table>
<thead>
<tr>
<th>tasks</th>
<th>fond</th>
<th>dreadful</th>
<th>pump</th>
<th>slippery</th>
</tr>
</thead>
<tbody>
<tr>
<td>rent</td>
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<td>smother</td>
<td>occupy</td>
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<tr>
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<td>cash</td>
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<td>twin</td>
<td>grant</td>
<td>solve</td>
<td>threatened</td>
<td>blister</td>
</tr>
</tbody>
</table>

Pattern in a Box

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

**Short a spelled**

1. __________  
2. __________  
3. __________

**Short e spelled**

4. __________  
5. __________  
6. __________

**Short i spelled**

9. __________  
10. __________  
11. __________

**Short o spelled**

13. __________  
14. __________  
15. __________

**Short u spelled**

16. __________  
17. __________  
18. __________

19. __________  
20. __________

EXPLORE THE PATTERN
Words with Short Vowels

<table>
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<td>grant</td>
<td>solve</td>
<td>threatened</td>
<td>blister</td>
</tr>
</tbody>
</table>

What’s the Word?
Write the spelling word that most closely matches each clue.

1. unexpected ____________
2. terrible ____________
3. chores ____________
4. gun or knife ____________
5. intelligence ____________
6. find the answer ____________
7. allow to borrow ____________
8. cover thickly ____________
9. heavy stick ____________
10. male child ____________
11. pay to use ____________
12. liking ____________
13. allow ____________
14. money ____________

Finish the Sentence
Write the spelling word that best completes each sentence.

1. Jeff and his ____________ brother were extremely close.
2. The mechanic was asked to ____________ up the flat tire.
3. The woman ____________ to call the police.
4. She got a ____________ on her foot from wearing tight shoes.
5. The freezing rains made the roads ____________.
6. She needs something else to ____________ her time.
Proofreading

There are six spelling errors in the paragraph below. Circle each misspelled word. Then write the correct spelling on the lines below.

My Grandmother

Last summer, my family traveled to Japan to visit my father’s mother and her twyn sister. My grandmother had not seen her own sunn for almost twenty years. It must be dredful to be separated from people you love for so long! When we arrived at her house, my grandmother began to smuther us all with hugs and kisses. Both my grandmother and her sister are women of great wizdum. During the visit, I grew extremely fondd of them both.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity

Who is the wisest person you know? Write a paragraph about that person and explain why you admire him or her. Use four spelling words.

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________
Words with Short Vowels

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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<td>B</td>
<td>rente</td>
<td>C</td>
<td>rent</td>
<td>D</td>
<td>rennt</td>
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</tbody>
</table>

**Sample B:**

<table>
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<th>medow</th>
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<tr>
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<td>B</td>
<td>meado</td>
<td>C</td>
<td>meddow</td>
<td>D</td>
<td>meadow</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. **rentt**
   - A: rentt
   - B: rente
   - C: rent
   - D: rennt

2. **twinn**
   - E: twinn
   - F: twin
   - G: twinne
   - H: twyn

3. **club**
   - A: club
   - B: clubb
   - C: clubbe
   - D: clube

4. **grante**
   - E: grante
   - F: grent
   - G: grantt
   - H: grant

5. **lende**
   - A: lende
   - B: lend
   - C: lendd
   - D: lendde

6. **solve**
   - E: solve
   - F: solv
   - G: sollve
   - H: suelve

7. **smuther**
   - A: smuther
   - B: smotha
   - C: smother
   - D: smutha

8. **treated**
   - E: treated
   - F: threatened
   - G: threatend
   - H: threatened

9. **occupy**
   - A: occupy
   - B: occupy
   - C: occupie
   - D: oculpy

10. **bliasta**
    - A: bliasta
    - B: blisster
    - C: blister
    - D: blistter

11. **sudden**
    - A: sudden
    - B: suden
    - C: suddan
    - D: sudenn

12. **slipery**
    - A: slipery
    - B: slippery
    - C: slipery
    - D: slipperie

13. **cashe**
    - A: cashe
    - B: cash
    - C: cashe
    - D: cash

14. **pump**
    - A: pump
    - B: pumpe
    - C: pumpppe
    - D: pampe

15. **wizdom**
    - A: wizdom
    - B: wissdom
    - C: wisdom
    - D: wisdome

16. **dreadful**
    - A: dreadful
    - B: drealfull
    - C: dreadfull
    - D: dreadfull

17. **sonn**
    - A: sonn
    - B: son
    - C: sunn
    - D: sone

18. **fondd**
    - A: fondd
    - B: fand
    - C: fond
    - D: fonde

19. **wepon**
    - A: wepon
    - B: weppon
    - C: weppin
    - D: weapon

20. **tasks**
    - A: tasks
    - B: taskks
    - C: taskks
    - D: takss
**Words with Long a and Long e**

**Pretest Directions**  
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

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Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
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3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

| 1. _________________ | 1. paste |
| 2. _________________ | 2. aim |
| 3. _________________ | 3. spray |
| 4. _________________ | 4. leader |
| 5. _________________ | 5. creep |
| 6. _________________ | 6. evening |
| 7. _________________ | 7. receive |
| 8. _________________ | 8. drain |
| 9. _________________ | 9. pace |
| 10. _________________ | 10. flea |
| 11. _________________ | 11. decorate |
| 12. _________________ | 12. indeed |
| 13. _________________ | 13. theme |
| 14. _________________ | 14. indicate |
| 15. _________________ | 15. faith |
| 16. _________________ | 16. delay |
| 17. _________________ | 17. heal |
| 18. _________________ | 18. concrete |
| 19. _________________ | 19. greet |
| 20. _________________ | 20. decay |

**Challenge Words**  
approve  
bruised  
convenience  
offend  
presence
Words with Long *a* and Long *e*

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip

Long vowel sounds can be spelled with two vowels or with one vowel and silent *e*.

rain / pain  race / pace
pea / flea    gene / theme

Fill in the Letters

For each word below, fill in the missing letters to form a spelling word.

1. p ____ st ____
2. ____ ____ m
3. spr ____ ____
4. l ____ ____ der
5. cr ____ ____ p
6. ____ v ____ ning
7. rec ____ ____ ve
8. dr ____ ____ n
9. p ____ c ____
10. fl ____ ____
11. decor ____ t ____
12. ind ____ ____ d
13. th ____ m ____
14. indic ____ t ____
15. f ____ ____ th
16. del ____ ____
17. h ____ ____ l
18. concr ____ t ____
19. gr ____ ____ t
20. dec ____ ____

To Parents or Helpers:

Using the Word Study Steps above as your child comes across any new words will help him or her spell well. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help him or her to find other words that rhyme with the spelling words, such as *pain* and *drain*.

Help your child complete the spelling activity.
Words with Long \textit{a} and Long \textit{e}

<table>
<thead>
<tr>
<th>paste</th>
<th>creep</th>
<th>pace</th>
<th>theme</th>
<th>heal</th>
</tr>
</thead>
<tbody>
<tr>
<td>aim</td>
<td>evening</td>
<td>flea</td>
<td>indicate</td>
<td>concrete</td>
</tr>
<tr>
<td>spray</td>
<td>receive</td>
<td>decorate</td>
<td>faith</td>
<td>greet</td>
</tr>
<tr>
<td>leader</td>
<td>drain</td>
<td>indeed</td>
<td>delay</td>
<td>decay</td>
</tr>
</tbody>
</table>

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the words that have long \textit{a} spelled:

\textit{ai}

1. ____________________________
2. ____________________________
3. ____________________________

\textit{a-e}

4. ____________________________
5. ____________________________
6. ____________________________

Write the words that have long \textit{e} spelled:

\textit{ea}

11. ____________________________
12. ____________________________
13. ____________________________

\textit{e-e}

14. ____________________________
15. ____________________________
16. ____________________________

17. ____________________________
18. ____________________________
19. ____________________________

\textit{ei}

20. ____________________________
Words with Long \textit{a} and Long \textit{e}

<table>
<thead>
<tr>
<th>paste</th>
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<td>decay</td>
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Replacements

Write the spelling word that can replace the underlined word or words in each sentence below.

1. Lucy watches the sunset in the \textit{early} hours of the night. ____________
2. Caspian will \textit{get} praise for rescuing his friends. ____________
3. Dark clouds can be a \textit{sign} of a storm at sea. ____________
4. Dwarves will \textit{adorn} the cabin with fancy lamps. ____________
5. Lucy had \textit{confidence} in her ability to swim. ____________
6. Edmund tried to \textit{glue} the pictures of Narnia into his scrapbook. ____________
7. The \textit{head} of the crew gave the order to sail. ____________
8. Eustace tried to \textit{move slowly and quietly} away from Reepicheep. ____________

Follow the Clues

Write the spelling word that matches each clue below.

1. shoot liquid ____________ 7. main idea ____________
2. to direct ____________ 8. postpone ____________
3. to use up ____________ 9. get well ____________
4. step ____________ 10. cement ____________
5. tiny insect ____________ 11. welcome ____________
6. really ____________ 12. rot ____________
Words with Long a and Long e

Proofreading
There are six spelling mistakes in this entry from a ship’s log. Circle the misspelled words. Write the words correctly on the lines below.

Last evening, a cold wind blew in from the west. The captain began to pace the deck. “Do not delaye!” he shouted. “Those clouds indikate a storm.” Indeed, as he spoke, raindrops began to fall. I hoisted the sails and got a splash of ocean sprey full in my face.

1. ________________ 3. ________________ 5. ________________  
2. ________________ 4. ________________ 6. ________________

Writing Activity
Suppose you could take a voyage aboard the Dawn Treader with Lucy and Edmund. Write a postcard home describing your trip. Use four words from the spelling list.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Words with Long a and Long e

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A dekay  
   B decay  
   C decaye  
   D dickay  

2. E conkrete  
   F concreet  
   G concrete  
   H konkreet  

3. A delay  
   B dilay  
   C dilay  
   D deelay  

4. E indikate  
   F indicat  
   G inducate  
   H indicate  

5. A indead  
   B indeed  
   C indede  
   D indeede  

Sample B:

6. E flea  
   F flae  
   G flie  
   H fleae  

7. A drayne  
   B draine  
   C drane  
   D drain  

8. E recieve  
   F reserve  
   G receive  
   H receivee  

9. A creap  
   B creep  
   C crip  
   D creepe  

10. E sprae  
    F spray  
    G spiray  
    H spraie  

11. A paste  
    B paiste  
    C paist  
    D payste  

12. E aym  
    F aim  
    G aime  
    H ame  

13. A leada  
    B leeder  
    C leeda  
    D leader  

14. E evening  
    F evning  
    G evenning  
    H evenin  

15. A pase  
    B pace  
    C payse  
    D passe  

16. E deckorate  
    F decarate  
    G decorate  
    H decorait  

17. A theam  
    B theme  
    C theem  
    D theame  

18. E faith  
    F fayth  
    G faiethe  
    H feigth  

19. A hele  
    B heale  
    C heal  
    D helle  

20. E greet  
    F greate  
    G grete  
    H graet
### Words with Long \(i\) and Long \(o\)

#### Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

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3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

| 1. ____________________ | 1. excite |
| 2. ____________________ | 2. grind |
| 3. ____________________ | 3. notice |
| 4. ____________________ | 4. spy |
| 5. ____________________ | 5. hose |
| 6. ____________________ | 6. loaf |
| 7. ____________________ | 7. obey |
| 8. ____________________ | 8. site |
| 9. ____________________ | 9. fight |
| 10. ____________________ | 10. rely |
| 11. ____________________ | 11. fold |
| 12. ____________________ | 12. goal |
| 13. ____________________ | 13. code |
| 14. ____________________ | 14. despite |
| 15. ____________________ | 15. gigantic |
| 16. ____________________ | 16. enclose |
| 17. ____________________ | 17. type |
| 18. ____________________ | 18. console |
| 19. ____________________ | 19. notion |
| 20. ____________________ | 20. slightly |

#### Challenge Words
- astounding
- bushel
- concentrating
- athletic
- scholarship
Words with Long \(i\) and Long \(o\)

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?  
If not, go back to step 1.

Spelling Tip
Say longer words to yourself one syllable at a time. Then write the word the same way.

\(gi + gan + tic = gigantic\)
\(ex + cite = excite\)

Find and Circle

Where are the spelling words?

To Parents or Helpers:

Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child break the longer spelling words down into syllables.

Help your child complete the spelling activity by circling the spelling words in the puzzle.
Words with Long i and Long o

<table>
<thead>
<tr>
<th>excite</th>
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<th>fight</th>
<th>code</th>
<th>type</th>
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<tbody>
<tr>
<td>grind</td>
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<td>despite</td>
<td>console</td>
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<tr>
<td>notice</td>
<td>obey</td>
<td>fold</td>
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<td>notion</td>
</tr>
<tr>
<td>spy</td>
<td>site</td>
<td>goal</td>
<td>enclose</td>
<td>slightly</td>
</tr>
</tbody>
</table>

Pattern Power!
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the words which have long i spelled:

- **i-e**
  1. ______________________
  2. ______________________
  3. ______________________

- **y**
  4. ______________________
  5. ______________________
  6. ______________________

- **i**
  7. ______________________
  8. ______________________
  9. ______________________
  10. ______________________

Write the words that have long o spelled:

- **o**
  11. ______________________
  12. ______________________
  13. ______________________
  14. ______________________

- **o-e**
  15. ______________________
  16. ______________________
  17. ______________________
  18. ______________________

- **oa**
  19. ______________________
  20. ______________________
**Words with Long i and Long o**

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<td>Spy</td>
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<td>Slightly</td>
</tr>
</tbody>
</table>

**Definitions**
Write the word that most closely matches each definition below.

1. battle __________________ 7. give comfort __________________
2. position __________________ 8. idea __________________
3. observe __________________ 9. unsliced bread __________________
4. trust __________________ 10. do as ordered __________________
5. crush into powder ____________ 11. double over __________________
6. huge __________________ 12. system of writing__________________

**What Does it Mean?**
Circle the word that is more closely related in meaning to the first word in each group.

13. thrill frill excite
14. see notice seem
15. somewhat slightly sometimes
16. tube tuba hose
17. end goal enter
18. surround enclose surface
19. anyway despite highway
20. kind king type
Words with Long \textit{i} and Long \textit{o}

Proofreading

There are six spelling errors in the paragraph below. Circle each misspelled word. Write the correctly spelled word on the lines below.

Wilma Triumphant

From the time Wilma Rudolph discovered that she had polio, her main goal in life had been to walk like everyone else. Wilma was not the type of person who wanted to rely on others for help. Despite overwhelming odds, she learned to walk without a brace. Wilma continued to limp slightly, but everyone was thrilled by the brave young woman’s gigantic accomplishment. Wilma went on to become a great athlete. Her talent and determination eventually caused the entire world to sit up and take notice.

1. 
2. 
3. 
4. 
5. 
6.

Writing Activity

Do you know anyone who had to struggle against great odds to achieve his or her goals? Write a paragraph about such a person, either real or imaginary, and tell what hardships he or she overcame. Use four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Words with Long *i* and Long *o*

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

1. A grind  
   B grind  
   C grynd  
   D grynde  

2. E spie  
   F spye  
   G spy  
   H spey  

3. A lofe  
   B loaf  
   C loof  
   D lowf  

4. E site  
   F saight  
   G sait  
   H seit  

5. A rely  
   B relie  
   C relaie  
   D reely  

**Sample B:**

6. E folde  
   F fold  
   G fowld  
   H foald  

7. A coad  
   B cowd  
   C coade  
   D code  

8. E jigantic  
   F gigantick  
   G gigantic  
   H gigantick  

9. A type  
   B tipe  
   C tiepe  
   D taip  

10. E noshun  
    F notion  
    G nowtion  
    H knotion  

11. A slitley  
    B slitley  
    C slaitly  
    D slightldy  

12. E consol  
    F cunsole  
    G counsole  
    H console  

13. A enclose  
    B enklose  
    C enclothes  
    D encloze  

14. E dispite  
    F despite  
    G despit  
    H dispight  

15. A goal  
    B gole  
    C goale  
    D gohl  

16. E fite  
    F fyte  
    G faight  
    H fight  

17. A obay  
    B ohbay  
    C obey  
    D obeye  

18. E hause  
    F hose  
    G hoze  
    H hows  

19. A notice  
    B notise  
    C notaice  
    D notis  

20. E egsite  
    F excite  
    G exsite  
    H exsight
# Words with /ū/ and /ü/

**Pretest Directions**

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

**To Parents**

Here are the results of your child's weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
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4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

<p>| | |</p>
<table>
<thead>
<tr>
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<td>19</td>
<td>rumor</td>
</tr>
<tr>
<td>20</td>
<td>remove</td>
</tr>
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</table>

**Challenge Words**

- ominous
- shoreline
- spire
- timbers
- treacherous
Words with /ü/ and /ũ/ 

**Using the Word Study Steps**

1. **LOOK** at the word.
2. **SAY** the word aloud.
3. **STUDY** the letters in the word.
4. **WRITE** the word.
5. **CHECK** the word.

   Did you spell the word right?
   If not, go back to step 1.

**Spelling Tip**

Keep a Spelling Journal.
In it, keep a personal word list. Include words you notice you have trouble spelling.

**Word Scramble**

Unscramble each set of letters to make a spelling word.

1. wepneh
2. mobo
3. rutly
4. wreg
5. yucij
6. icuenld
7. soel
8. ivwe
9. cmbcuure
10. elfw
11. dteuspi
12. rucel
13. ritebunoc
14. smesua
15. ropev
16. nureion
17. cassetiu
18. stobo
19. roum
20. vomere

**To Parents or Helpers:**

Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child create a list of personal troublesome words to add to their Spelling Journal.

To complete the Spelling Activity, help your child unscramble the spelling words.
### Words with /ü/ and /ü/

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#### Pattern Power!
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the words which have /ü/ spelled:

- **u-e**
  1. [ ]
  2. [ ]
  3. [ ]

- **ew**
  3. [ ]

- **u**
  4. [ ]
  5. [ ]
  6. [ ]

Write the words which have /ü/ spelled:

- **u**
  7. [ ]
  8. [ ]
  9. [ ]

- **oo**
  10. [ ]

- **ui**
  11. [ ]

- **ew**
  14. [ ]
  15. [ ]

- **o-e**
  17. [ ]

- **u-e**
  16. [ ]
Words with /ü/ and /ü/

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Definitions
Write the spelling word that matches each definition below.

1. became larger  
2. to take away  
3. look at  
4. get-together  
5. moved in air  
6. honestly  
7. causing pain  
8. to argue  
9. brother's son  
10. misplace  
11. contain  
12. suppose

Finish the Sentence
Write the spelling word that best completes each sentence.

13. The sailors heard the __________ of distant thunder.
14. We ate a salad of fresh lettuce, tomato, and __________.
15. The boy wanted to __________ that he could sail the Zephyr.
16. Pack your __________ and get ready to go.
17. The boy needed a __________, to reach the wheel.
18. We asked the old man if he would __________ to the discussion.
19. The peaches were fresh and __________.
20. Did you hear the __________ about the ships flying through the air?
Proofreading
There are six spelling errors in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

The boy grue up in a small village not far from the ocean. The vue from his bedroom window was beautiful. He listened every day to the sounds of ships coming in to port. He didn’t want to luse his chance to explore the sea. One day, he packed his suitcase and headed toward the ocean. He told a ship captain he wanted to proove he could be a good sailor. I heard a roomor that he’s never left the sea since.

1. __________ 3. __________ 5. __________
2. __________ 4. __________ 6. __________

Writing Activity
If you could sail away to anywhere in the world, where might it be? Write a paragraph about where you would want to go and why. Use four words from the spelling list.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Words with /ᵻ/ and /ü/

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A remoove
   B remove
   C reemove
   D rimove

2. E boost
   F booste
   G boste
   H buste

3. A reyunion
   B reunion
   C reeunion
   D reunien

4. E assume
   F assume
   G assumme
   H assum

5. A crool
   B croole
   C cruele
   D cruel

Sample B:

1. A rewin
   B ruin
   C rewen
   D rewyin

2. E vue
   F view
   G veiw
   H viewe

3. A nefew
   B nephue
   C nephew
   D nefue

4. E asume
   F assume
   G assumme
   H assum

5. E truely
   F trooly
   G trully
   H truly

6. E flew
   F floo
   G flewe
   H fluw

7. A vue
   B view
   C veiw
   D viewe

8. E inclood
   F include
   G incloud
   H inclode

9. A grue
   B gru
   C grew
   D groo

10. E truely
    F trooly
    G trully
    H truly

11. A nefew
    B nephue
    C nephew
    D nefue

12. E boom
    F boum
    G boome
    H bome

13. A sootcase
    B suitcaise
    C suitcass
    D suitcase

14. E lose
    F looze
    G losse
    H luze

15. A cucumba
    B cukumber
    C cucumber
    D cuckumber

16. E despute
    F dispute
    G dispoot
    H despuit

17. A contribut
    B contribute
    C contrabute
    D contriboot

18. E proove
    F proov
    G prue
    H prove

19. A joocy
    B juisy
    C juicy
    D juicee

20. E rumor
    F rumer
    G rooma
    H rhumor
Words from Science

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
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4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

Challenge Words
severe
destruction
predictions
reliable
stadium
Words from Science

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find and Circle

Find and circle 15 spelling words in this puzzle.

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.
Help your child think of other words with c spelling the /s/ sound.
Help your child find and circle the spelling words in the puzzle.

Spelling Tip
Now I See
When the letter c spells the /s/ sound, c is always followed by e, i, or y.
device icy circus
# Words from Science

<table>
<thead>
<tr>
<th>One Syllable</th>
<th>Three Syllables</th>
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Find the number of syllables in each spelling word by tapping out the vowel sounds in each word. Then write the words on the appropriate lines below.

- twister
- condense
- warning
- satellites
- energy
- computers
- rainfall
- conditions
- surge
- sleet
- hurricane
- instruments
- damage
- debris
- humid
- strength
- front
- horizon
- device
- cyclone

Find the number of syllables in each spelling word by tapping out the vowel sounds in each word. Then write the words on the appropriate lines below.
Words from Science

| twister     | condense    | warning | satellites | energy   |
| computers   | rainfall    | conditions | surge   | sleet    |
| hurricane   | instruments | damage   | debris   | humid    |
| strength    | front       | horizon  | device   | cyclone  |

It Takes Three
Write a spelling word that goes with the other two words.

1. damp, moist   _______________  4. gush, swell   _______________
2. trash, rubbish _______________  5. gadget, tool   _______________
3. injure, harm   _______________  6. energy, power   _______________

What Do You Mean?
Fill in the spelling words that match the definitions below.

7. partly frozen raindrops   ________________________________
8. machines that process information   ________________________________
9. capacity for action   ________________________________
10. to make more compact   ________________________________
11. the line where the sky and earth appear to meet   ________________________________
12. tools used to do something   ________________________________
13. a notice of approaching danger   ________________________________
14. celestial bodies revolving in orbit   ________________________________
15. falling rain   ________________________________

Challenge Extension: Have students write dictionary definitions of the Challenge Words. Then exchange with a partner and write the Challenge Word that matches each definition.
because of the strength of tornadoes and the severe damage they cause, scientists are trying to figure out when and from where they are coming. with this information, scientists can give people warning and possibly save lives. using satellites and computers, scientists are able to detect and track tornadoes. however, predicting twisters is still not easy.

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity
Write a description of a storm you have seen or read about. Use four words from your spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A) predicktion
- B) predicson
- C) preddiction
- D) prediction

**Sample B:**
- E) wheter
- F) weather
- G) wheather
- H) wether

1. A) kumputers
   - B) computers
   - C) kompauterrrs
   - D) commputrs

2. E) siclown
   - F) sayklone
   - G) cyclone
   - H) ciclowne

3. A) saleet
   - B) suhlete
   - C) sleate
   - D) sleet

4. E) warrrning
   - F) warning
   - G) warneing
   - H) warnneng

5. A) twister
   - B) twhister
   - C) tawistar
   - D) tewizter

6. E) hoomed
   - F) humad
   - G) hyumod
   - H) humid

7. A) hurycane
   - B) huricanne
   - C) hurricane
   - D) hurrycaine

8. E) horizon
   - F) huhrizen
   - G) harisen
   - H) herissin

9. A) condentse
   - B) condense
   - C) cundenze
   - D) candinse

10. E) deevise
    - F) duvvice
    - G) daviste
    - H) device

11. A) cunditins
    - B) canditshons
    - C) conditions
    - D) cendittions

12. E) faront
    - F) front
    - G) fuhrunt
    - H) frontte

13. A) strength
    - B) starength
    - C) strennght
    - D) satrength

14. E) instreemants
    - F) instrumints
    - G) instruments
    - H) instaruments

15. A) debree
    - B) dabris
    - C) debris
    - D) deebris

16. E) energy
    - F) enargy
    - G) inergy
    - H) energie

17. A) sirge
    - B) surege
    - C) surdge
    - D) surge

18. E) ranefall
    - F) rainfale
    - G) rainfall
    - H) raynefall

19. A) damadge
    - B) damage
    - C) damige
    - D) damage

20. E) satelittes
    - F) satellites
    - G) sattellites
    - H) satelitess
Grade 5/Unit 1 Review Test

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. A power surge could damage the computers.

B. The satellites have instruments that track a cyclone.

1. My nephew needs cash for the evening.

2. The sudden sleat storm was dreadful.

3. Let’s remove and condense all of the debris.

4. I will relieve you to console your nephew.

5. That gigantic cucumder is very juicy.

6. Greet them and indicate you’re truly glad they’re here.

7. Please remove that dreadful flea from the dog.

8. The sleet made the roads slightly slippery.

9. I have faith that you will greet them this evening.

10. The dreadful hurricane left debris in our town.

11. He had a noshen to remove the gigantic dumpster.

12. My nephew made a cucumber salad last evening.

A. A B C

B. E F G

1. A B C

2. E F G

3. A B C

4. E F G

5. A B C

6. E F G

7. A B C

8. E F G

9. A B C

10. E F G

11. A B C

12. E F G
Grade 5/Unit 1 Review Test

13. Have faith that the hurricane will make a sudinn turn.
   - A
   - B
   - C
   13. A B C D
      NONE

14. The sun on the horizun was truly beautiful last evening.
   - E
   - F
   - G
   14. E F G H
      NONE

15. Scratching may indicate the need to remove a flee.
   - A
   - B
   - C
   15. A B C D
      NONE

16. I have no notion what your nephew truly meant.
   - E
   - F
   - G
   16. E F G H
      NONE

17. You can occupy the room after I remove the debris.
   - A
   - B
   - C
   17. A B C D
      NONE

18. We will console the survivors of the dreadful huracain.
   - E
   - F
   - G
   18. E F G H
      NONE

19. In the evening the ship was slitley visible on the horizon.
   - A
   - B
   - C
   19. A B C D
      NONE

20. Have fathe that you can rely on your nephew.
   - E
   - F
   - G
   20. E F G H
      NONE

21. The trash compactor will slilightly cindense the debris.
   - A
   - B
   - C
   21. A B C D
      NONE

22. Don’t rely on me if you have a sudden lack of kash.
   - E
   - F
   - G
   22. E F G H
      NONE

23. The gigantic hurricane produced sudden storms.
   - A
   - B
   - C
   23. A B C D
      NONE

24. Did he indicate that he needed cash to occupy the room?
   - E
   - F
   - G
   24. E F G H
      NONE

25. Your faith may console you if something dredfull happens.
   - A
   - B
   - C
   25. A B C D
      NONE
**Syllable Patterns**

**Pretest Directions**
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

| 1. __________________      | 1. lotion       |
| 2. __________________      | 2. subject     |
| 3. __________________      | 3. ugly        |
| 4. __________________      | 4. simply      |
| 5. __________________      | 5. pony        |
| 6. __________________      | 6. luggage     |
| 7. __________________      | 7. silence     |
| 8. __________________      | 8. victim      |
| 9. __________________      | 9. moment      |
| 10. __________________     | 10. bubble     |
| 11. __________________     | 11. gravy      |
| 12. __________________     | 12. lantern    |
| 13. __________________     | 13. active     |
| 14. __________________     | 14. bacon      |
| 15. __________________     | 15. fable      |
| 16. __________________     | 16. agent      |
| 17. __________________     | 17. stifle     |
| 18. __________________     | 18. baggage    |
| 19. __________________     | 19. spiral     |
| 20. __________________     | 20. blender    |

**Challenge Words**

- despair
- distressed
- insistent
- shriveled
- speechless

**To Parents**
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.
Syllable Patterns

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Say the word to yourself one syllable at a time.
Then write the words the same way.
For example: mo ment = moment

Find and Circle
Circle the spelling words in this puzzle.

uxsimplyluggagefbhtuglyxcreysoobubblegpjaasubjectettsilencewlotionmomentedabcponyjkewqt
ygravyactivencololanternbacon
obaggagebvictimenefablegagent
spiralbnwoiblendertriryutristifler

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell well. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child. Help your child pronounce each word one syllable at a time and then try to write the word the same way.
Help your child find and circle the spelling words.
Syllable Patterns

<table>
<thead>
<tr>
<th>lotion</th>
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Pattern Power!
Sort each spelling word according to the vowel sound in the first syllable of each word.

Words with long vowel sound in the first syllable
1. _________________
2. _________________
3. _________________
4. _________________
5. _________________
6. _________________
7. _________________
8. _________________
9. _________________
10. _________________

Words with short vowel sound in the first syllable
11. _________________
12. _________________
13. _________________
14. _________________
15. _________________
16. _________________
17. _________________
18. _________________
19. _________________
20. _________________
Syllable Patterns

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Replacements
Write the spelling word that can replace the boldfaced word or words in each sentence.

1. What is the **topic** of the story? ________________
2. He thought the old fence was **unattractive**. ________________
3. She rode a **small horse** across the plain. ________________
4. They lit their **lamp** when it grew dark. ________________
5. The men paused for a **brief time** before giving their answer. ________________
6. Would you like some **sauce** on your mashed potatoes? ________________
7. The farmer applied the **soothing liquid** to his rough hands. ________________
8. He was very **plainly** dressed. ________________
9. There was one **injured person** in the accident. ________________
10. Do you know the **legend** of the tortoise and the hare? ________________

Analogies
Write the spelling word that best completes each analogy.

1. **Noise** is to **quiet** as **sound** is to ________________.
2. **Busy** is to ________________ as **idle** is to **inactive**.
3. **Toast** is to **toaster** as **milkshake** is to ________________.
4. **Backpack** is to **school** as ________________ is to **voyage**.
5. **Go** is to **encourage** as **stop** is to ________________.
Proofreading
There are six spelling errors in the paragraph below. Circle each misspelled word. Write the correctly spelled word on the lines below.

There is nothing more satisfying than helping people in need. I feel very strongly about this subject. Whether someone is ill, out of work, or simply a victim of hard times, he or she may need some help. Last month I was active in the breakfast program at our local community center. We served pancakes and baking to all the hungry people who stopped by. It felt good to know I was making a difference! Take a moment to think about what you can do to make someone else’s life a little bit better.

1. _______________  3. _______________  5. _______________
2. _______________  4. _______________  6. _______________

Writing Activity
Have you ever helped someone in need, or has anyone ever helped you or someone you know? Write a paragraph about what happened using four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
## Syllable Patterns

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

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</table>
Words with Consonant Clusters

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:
1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

Challenge Words
_______________________
_______________________
_______________________
_______________________

acre
commotion
dynamite
pulverized
rebuild

1. _____________________  1. scramble
2. _____________________  2. strange
3. _____________________  3. sprang
4. _____________________  4. schoolyard
5. _____________________  5. throughout
6. _____________________  6. screech
7. _____________________  7. straightest
8. _____________________  8. sprout
9. _____________________  9. schedule
10. ___________________ 10. throat
11. ___________________ 11. scrape
12. ___________________ 12. stray
13. ___________________ 13. sprain
14. ___________________ 14. scholar
15. ___________________ 15. throne
16. ___________________ 16. scribble
17. ___________________ 17. strain
18. ___________________ 18. script
19. ___________________ 19. strawberry
20. ___________________ 20. strategy
Words with Consonant Clusters

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

What’s Missing?
Fill in the missing letters to form the spelling words.

1. ___ ___ ___ amble
2. ___ ___ ___ ange
3. ___ ___ ___ ang
4. ___ ___ ___ oolyard
5. ___ ___ ___ oughout
6. ___ ___ ___ eech
7. ___ ___ ___ aightest
8. ___ ___ ___ out
9. ___ ___ ___ edule
10. ___ ___ ___ oat
11. ___ ___ ___ ape
12. ___ ___ ___ ay
13. ___ ___ ___ ain
14. ___ ___ ___ olar
15. ___ ___ ___ one
16. ___ ___ ___ ibble
17. ___ ___ ___ ain
18. ___ ___ ___ ipt
19. ___ ___ ___ awberry
20. ___ ___ ___ ategy

Spelling Tip
Use words that you know how to spell to help you spell new words.

spring + shout = sprout

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell well. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child spell new words by thinking of words he/she already knows. For example, straw + berry = strawberry

Help your child fill in the missing letters to form each spelling word.
Words with Consonant Clusters

scramble  throughout  schedule  sprain  strain
strange  screech  throat  scholar  script
sprang  straightest  scrape  throne  strawberry
schoolyard  sprout  stray  scribble  strategy

Pattern Power!
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the word and circle the letters which make up each consonant cluster.

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## Words with Consonant Clusters

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### Definitions
Write the word that most closely matches each definition below.

1. rub roughly
2. odd
3. timetable
4. least crooked
5. write quickly
6. plan of action
7. jumped
8. learned person
9. shriek
10. mix up
11. chair
12. playground
13. everywhere in
14. begin to grow
15. front of the neck
16. wander
17. injure by twisting
18. stretch
19. written text
20. small red fruit
Words with Consonant Clusters

Proofreading
There are six spelling errors in the paragraph below. Circle each misspelled word. Write the correctly spelled word on the lines below.

Thruout history, people have built roads and bridges to help them get from one place to another. Unfortunately, the straitest path between two places was often blocked by rivers and mountains. Engineers worked long hours to develop a strategie to overcome such obstacles. Not only did they have to design tunnels and bridges, but they also had to work out a schedual to get them built on time. The strane on the workers who built the railroads was also great. Often laborers who blasted tunnels in the side of mountains had to scrambel for safety to avoid being blown up themselves!

1. ______________  3. ______________  5. ________________
2. ______________  4. ______________  6. ________________

Writing Activity
Write a paragraph about something you or someone you know has accomplished through careful planning and hard work. Include four words from the spelling list.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

McGraw-Hill School Division
Words with Consonant Clusters

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A thruout
   B threwout
   C throughout
   D throughote

2. E skooyard
   F schoolyard
   G schoolyerd
   H schuleyard

3. A sprang
   B sprange
   C spirang
   D spreng

4. E strenge
   F strange
   G straynge
   H strayng

5. A scrambil
   B scrambul
   C scrambel
   D scramble

6. E throwt
   F throat
   G throte
   H throate

7. A schedule
   B skedule
   C schedual
   D scheduel

8. E sprowt
   F sprout
   G sproute
   H spraught

9. A straitest
   B stratest
   C straightest
   D straightist

10. E screach
    F scretch
    G screesh
    H screech

11. A skrape
    B scrape
    C scraipe
    D skrayp

12. A straie
    B streye
    C stray
    D strae

13. A spreign
    B sprayne
    C sprane
    D sprain

14. A skoler
    B scholer
    C scholur
    H scholar

15. A throne
    B throwne
    C throin
    D throon

16. E skribble
    F scrible
    G scribble
    H scribbel

17. A scripped
    B skript
    C skripped
    D script

18. E strawbury
    F strawberry
    C strawbury
    H strawberry

19. A stratagy
    B strategy
    C stratejy
    D stratajy

20. E strein
    F strane
    G strain
    H streign
Consonants /z/, /j/, and /f/ Pretest Directions

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child's weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

1. ____________ 1. dizzy
2. ____________ 2. manage
3. ____________ 3. squeeze
4. ____________ 4. lodge
5. ____________ 5. paragraph
6. ____________ 6. gem
7. ____________ 7. lizard
8. ____________ 8. average
9. ____________ 9. budge
10. ___________ 10. refuse
11. ___________ 11. telegraph
12. ___________ 12. fudge
13. ___________ 13. represent
14. ___________ 14. margin
15. ___________ 15. challenge
16. ___________ 16. trophy
17. ___________ 17. zipper
18. ___________ 18. praise
19. ___________ 19. postage
20. ___________ 20. physical

Challenge Words
_______________________
_______________________
_______________________
_______________________

auction
deliveries
donate
lecture
publicity
Consonants /z/, /j/, and /fl/

Using the Word Study Steps
1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Word Scramble
Unscramble each set of letters to make a spelling word.

1. zyzid _______________ 11. gheelrapt _______________
2. mngaae _______________ 12. edufg _______________
3. esueqze _______________ 13. steerpren _______________
4. lgdoe _______________ 14. griman _______________
5. hrapraagp _______________ 15. leechalng _______________
6. emg _______________ 16. prothy _______________
7. drizal _______________ 17. pizrep _______________
8. rgveaae _______________ 18. risepa _______________
9. gdueb _______________ 19. stopgea _______________
10. fesuer _______________ 20. shiaclpy _______________

Spelling Tip
Think of a word you know that rhymes with a word you want to spell. For example, budge and grudge rhyme with fudge.

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child think of other words that rhyme with the spelling words.

Help your child complete the spelling activity by unscrambling the letters to make the spelling words.
Consonants /z/, /j/, and /f/

<table>
<thead>
<tr>
<th>dizzy</th>
<th>paragraph</th>
<th>budge</th>
<th>represent</th>
<th>zipper</th>
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</thead>
<tbody>
<tr>
<td>manage</td>
<td>gem</td>
<td>refuse</td>
<td>margin</td>
<td>praise</td>
</tr>
<tr>
<td>squeeze</td>
<td>lizard</td>
<td>telegraph</td>
<td>challenge</td>
<td>postage</td>
</tr>
<tr>
<td>lodge</td>
<td>average</td>
<td>fudge</td>
<td>trophy</td>
<td>physical</td>
</tr>
</tbody>
</table>

Pattern Power!
Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the words with /z/ spelled:

**z**

1. __________________________
2. __________________________
3. __________________________
4. __________________________

**zz**

5. __________________________
6. __________________________
7. __________________________

Write the words with /j/ spelled:

**g**

8. __________________________
9. __________________________

**dge**

10. __________________________
11. __________________________
12. __________________________

Write the words with /f/ spelled:

**ph**

13. __________________________
14. __________________________
15. __________________________
16. __________________________
17. __________________________
18. __________________________
19. __________________________
20. __________________________
Complete each sentence with a spelling word.

1. We stayed in a _________________ on our skiing trip.
2. How do you _________________ to run three miles before school?
3. Write a _________________ explaining your opinion.
4. The children felt _________________ after playing that twirling game.
5. The _________________ on my jacket is broken.
6. Before the telephone, people sent messages by _________________.
7. Please mark the changes in the left _________________ of the page.
8. Dr. Jones offers free _________________ examinations at the clinic.
9. Did you include enough _________________ on that package?
10. My grandmother bought me a hot _________________ sundae.

Word Match
Write the list word that most closely matches the meaning of each word or phrase below.

1. dare _________________ 6. award _________________
2. jewel _________________ 7. reject _________________
3. normal _________________ 8. compress _________________
4. move _________________ 9. chameleon _________________
5. stand for _________________ 10. approve _________________
**Consonants /z/, /j/, and /f/**

**Proofreading**
There are six spelling errors in the paragraph below. Circle each misspelled word. Write the correctly spelled word on the lines below.

The Spirit of America

Every year, the lodj that my parents belong to holds a special fair to raise money for needy people in our community. Getting volunteers to help can sometimes be a challenge. However, we always manage to find a few people to donate their time and labor. This year, my classmates and I received lots of prizes and a special trophy for selling homemade fudge to raise extra money.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

**Writing Activity**
Imagine that you are in charge of a fair to raise money for a special cause. Write a paragraph describing a plan for the fair. Use four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Consonants /z/, /j/ and /f/

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A lardge
   B lodj
   C lodge
   D lordge

2. E squeeze
   F squeaze
   G squeeze
   H skweeze

3. A manege
   B manige
   C manage
   D mannage

4. E dizy
   F dizzy
   G dizee
   H dizzee

5. A avrige
   B avridge
   C averse
   D average

Sample B:

1. A damij
   B dammage
   C damage
   D damige

2. E buge
   F budge
   G buje
   H budje

3. A trofe
   B trophee
   C trophy
   D trophie

4. E fudge
   F fege
   G fudje
   H fuje

5. A telegraph
   B telagrap
   C tellegraph
   D telegraf

6. E lizard
   F lissard
   G lizzard
   H lizzerd

7. E jem
   F gem
   G gemme
   H jeme

8. E paregraph
   F paragrap
   G paragraf
   H pairagraph

9. A fudge
   B fuge
   C fudje
   D fuje

10. E telegraph
    F telagrap
    G tellegraph
    H telegraf

11. A refuze
    B refooze
    C repuse
    D refuse

12. E buge
    F budge
    G buje
    H budje

13. A trofe
    B trophee
    C trophy
    D trophie

14. E challange
    F chalenge
    G challenge
    H challenge

15. A marjin
    B margen
    C margine
    D marge

16. E repressant
    F represent
    G represant
    H represant

17. A physical
    B fisical
    C physikil
    D fizical

18. E posttage
    F postage
    G postige
    H postage

19. A praize
    B praise
    C praiz
    D prayses

20. E zipir
    F zipper
    G zippa
    H zippir
**Pretest Directions**
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

**To Parents**
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

**Challenge Words**

| afford | permission | rejected | reserved | submitted |

---

1. ________________  1. losses
2. ________________  2. stories
3. ________________  3. reefs
4. ________________  4. shelves
5. ________________  5. pianos
6. ________________  6. potatoes
7. ________________  7. atlases
8. ________________  8. difficulties
9. ________________  9. gulfs
10. ________________ 10. wolves
11. ________________ 11. studios
12. ________________ 12. heroes
13. ________________ 13. crutches
14. ________________ 14. possibilities
15. ________________ 15. beliefs
16. ________________ 16. wives
17. ________________ 17. rodeos
18. ________________ 18. tomatoes
19. ________________ 19. thieves
20. ________________ 20. echoes
Plurals

Using the Word Study Steps
1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Add -es to form plurals of words ending in x, z, s, sh, or ch. When a word ends with a consonant followed by y, change the y to i and add -es.

   loss + es = losses
   story + es = stories

X the Words
Put an X on the one word in each line that does not fit the spelling pattern.

1. losses crutches atlases address
2. stories difficulties pianos possibilities
3. shelves reefs gulfs beliefs
4. reefs atlases crutches losses
5. potatoes heroes echoes rodeos
6. studios tomatoes potatoes heroes
7. wives wolves beliefs thieves
8. studios pianos rodeos tomatoes
9. losses difficulties atlases crutches
10. shelves wolves wives beliefs

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Ask him or her what other rules they may know about plurals, such as adding -s to most words or changing f or fe to v and adding -es.

Help your child find and cross out the word that doesn’t fit each spelling pattern in the puzzle.
Plurals

| losses | pianos | gulfs | crutches | rodeos |
| stories | potatoes | wolves | possibilities | tomatoes |
| reefs | atlases | studios | beliefs | thieves |
| shelves | difficulties | heroes | wives | echoes |

Pattern Power!
Sort the spelling words by finding the spelling pattern to which each belongs.

- **-es**
  1. __________________
  2. __________________
  3. __________________

- **-ies**
  4. __________________
  5. __________________
  6. __________________

- **-ves**
  7. __________________
  8. __________________
  9. __________________

- **-fs**
  11. __________________
  12. __________________
  13. __________________

- **-os**
  14. __________________
  15. __________________
  16. __________________

- **-oes**
  17. __________________
  18. __________________
  19. __________________
  20. __________________
Plurals

| losses | pianos | gulfs | crutches | rodeos |
| stories | potatoes | wolves | possibilities | tomatoes |
| reefs | atlases | studios | beliefs | thieves |
| shelves | difficulties | heroes | wives | echoes |

Fill in the Blanks
Write the list word that best completes each sentence.

1. They had juicy red ________________ at the salad bar.
2. We could hear ________________ of our voices in the cave.
3. Pam made mashed ________________ and gravy.
4. The diver searched for treasure among the coral ________________.
5. The music store sold several different types of ________________.
6. During the season, our team had only three ________________.
7. We could hear the howling of ________________ in the distance.
8. Several artists agreed to give tours of their ________________.

Similar Meanings
Write the spelling word that has the same, or almost the same, meaning.

9. tales
10. books of maps
11. robbers
12. married women
13. cowboy shows
14. chances
15. admirable people
16. ledges
17. dog-like animals
18. hardships
19. supports
20. opinions
Dear Diary,

Someday, I hope to write many wonderful stories and become a famous author. I'll write about the exciting adventures of great heroes. Also, I might write about the kinds of difficulties that regular people face in their everyday lives. Some of my favorite adventures take place in the Old West. I once wrote a story about a couple of thieves who stole cattle at rodeos. There are so many possibilities from which to choose!

1. ____________  
2. ____________  
3. ____________  
4. ____________  
5. ____________  
6. ____________

Writing Activity
Write a paragraph about a famous person that you’d like to meet and explain why. Use four spelling words in your writing.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Plurals

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A rodeoes  
   B rodeos  
   C rodeos  
   D rodios

2. A thieves  
   B thieveses  
   C theives  
   D theifs

3. A tomatoes  
   B tomatos  
   C tomatas  
   D tomatoes

4. A echoes  
   B echos  
   C echose  
   D eckos

5. A beleifs  
   B beleafs  
   C beliefs  
   D beliefes

Sample B:

6. A posibilities  
   B possibilitys  
   C possibilities  
   D posibbilities

7. A herosos  
   B herros  
   C herroes  
   D heroes

8. A crutches  
   B cruches  
   C crutchs  
   D crutchiz

9. A lossess  
   B losses  
   C losess  
   D lossez

10. A reeffs  
    B reeves  
    C reeves  
    D reffses
Words from Social Studies

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:
1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

Challenge Words
_________________________________
_________________________________
_________________________________
_________________________________
_________________________________
arrowheads eventually fraction starvation violent
Spelling Tip
Remember that each syllable has only one vowel sound. Say the word to yourself one syllable at a time. Then write the word the same way.

cap i tal → capital
his to ri an → historian

X the Word
Put an X on the word in each line that does not have the same number of syllables as the rest of the words.

1. capital ancestor territory politics
2. congress governor justice civil
3. liberty plantation federal historians
4. property culture settlement furniture
5. politics settlement colonists justice
6. settlers congress civil territory
7. ancestor historians governor plantation
8. justice senator culture congress
9. federal settlers property liberty
10. settlement colonists congress ancestor

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help him or her divide other spelling words into syllables.
Help your child complete the spelling activity. Ask them to tap out the vowel sounds in each word to find the number of syllables.
Sort each spelling word according to which vowel sound is in the first syllable. Write the words with the following short vowel sounds:

- **a**
- **e**
- **i**
- **o**
- **u**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>13</td>
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<td>4</td>
<td>14</td>
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<td>5</td>
<td>15</td>
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<td>6</td>
<td><strong>o</strong></td>
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<td>7</td>
<td>17</td>
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<td>8</td>
<td>18</td>
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<td>9</td>
<td>19</td>
</tr>
<tr>
<td>10</td>
<td>20</td>
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</tbody>
</table>
Words from Social Studies

<table>
<thead>
<tr>
<th>capital</th>
<th>congress</th>
<th>settlers</th>
<th>governor</th>
<th>civil</th>
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</thead>
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<tr>
<td>colonists</td>
<td>liberty</td>
<td>culture</td>
<td>plantation</td>
<td>settlement</td>
</tr>
<tr>
<td>ancestor</td>
<td>senator</td>
<td>property</td>
<td>politics</td>
<td>historians</td>
</tr>
<tr>
<td>territory</td>
<td>justice</td>
<td>immigrant</td>
<td>empire</td>
<td>federal</td>
</tr>
</tbody>
</table>

Synonyms
Write the spelling word which comes closest in meaning to the following words below.

1. relative  
2. kingdom   
3. freedom   
4. farm      
5. chief     
6. area      
7. fairness  
8. possessions
9. establishment
10. civilization

Fill in the Blanks
Complete each sentence with a spelling word.

11. A ______________ represents his or her state in Washington, D. C.
12. Thomas Jefferson was the ______________ of Virginia.
13. You learn how the government works when you study ______________.
14. My grandfather was an ______________ from Sweden to the U.S.
15. The pioneers were the first ______________ in the West.
16. The early ______________ in America were ruled by England.
17. The legislative body of a government is the ______________.
18. Taxes paid to the central government are ______________ taxes.
19. The ______________ were studying ancient Maya civilization.
20. Law relating to citizens is called ______________ law.

Challenge Extension: Write the Challenge Words on the chalkboard in scrambled order. Then ask students to put the words in alphabetical order.
Proofreading Activity

There are 6 spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Mike,

We’re having a great time in Williamsburg, Virginia. Did you know it used to be the capital of Virginia? We saw workers dressed like the early colonists. A man pretending to be Patrick Henry gave a famous speech. He said, “Give me liberty or give me death.”

We visited the large house where the governor used to live. At nearby Jamestown we saw a movie about the first English settlement there. Then we drove to a plantation that used to grow cotton and tobacco. Next week you can see all of our pictures.

Your friends,

Andy and Dave

1. [ ]
2. [ ]
3. [ ]
4. [ ]
5. [ ]
6. [ ]

Writing Activity

Write a postcard from an historical site you have visited or read about. Use four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Words from Social Studies

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A federal  B federil  C federal  D faderal
2. E clonoists  F colonists  G collonists  H colonnists
3. A historians  B hestorians  C historeans  D hustoreans
4. E ancestor  F antsestor  G annsestor  H ancester
5. A teratory  B terittary  C turitury  D territory
6. E imagrent  F imagrennt  G emmagrint  H immigrant
7. A plantashun  B plantation  C palantation  D planntasion
8. E justice  F justice  G jistice  H gastice
9. A libbertey  B liberty  C leberty  D labberty
10. E politics  F polaticks  G pallatics  H paletix

Sample B:
11. A setelars  B settliers  C sitters  D settlers
12. E sival  F civil  G sevil  H civale
13. A immpire  B empiar  C impier  D empire
14. E sanater  F cenator  G senator  H cineter
15. A kongres  B congrest  C congress  D cowngris
16. E cipatil  F capital  G capitalle  H cepetal
17. A culture  B kulture  C culsher  D kultur
18. E setelment  F settlment  G settlement  H sestelmant
19. A property  B paroperty  C proparte  D propperte
20. E guviner  F guvvenor  G governir  H governor
Grade 5/Unit 2 Review Test

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. He inclosed the payment in the envelope.
   A   B   C

B. Despite my sickness, I managed to go to work.
   E   F   G

1. Squeeze the cleaning lotion onto the trophy.
   A   B   C

2. My ancestor was an immigrant to this territory.
   E   F   G

3. The wives explained their beliefs in a fable.
   A   B   C

4. The skolar has a strategy to get the gem.
   E   F   G

5. The governor gave a trophy to the winner of the rodeos.
   A   B   C

6. The wives will scribble their names on the luggage.
   E   F   G

7. The immigrant had praise for the new territory.
   A   B   C

8. The luggage and trophy are too heavy to budge.
   E   F   G

9. Don’t put potatoes or that sprout in the blender.
   A   B   C

10. The scholar had a strategy to take over the throne.
    E   F   G

Read Sample A and do Sample B.

A. He inclosed the payment in the envelope.
   A   B   C

B. Despite my sickness, I managed to go to work.
   E   F   G

1. Squeeze the cleaning lotion onto the trophy.
   A   B   C

2. My ancestor was an immigrant to this territory.
   E   F   G

3. The wives explained their beliefs in a fable.
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4. The skolar has a strategy to get the gem.
   E   F   G

5. The governor gave a trophy to the winner of the rodeos.
   A   B   C

6. The wives will scribble their names on the luggage.
   E   F   G

7. The immigrant had praise for the new territory.
   A   B   C

8. The luggage and trophy are too heavy to budge.
   E   F   G

9. Don’t put potatoes or that sprout in the blender.
   A   B   C

10. The scholar had a strategy to take over the throne.
    E   F   G
Grade 5/Unit 2 Review Test

11. Don’t stifle your praise for their beliefs.
   A B C
   11. A B C D

12. My ancestor wore crutches in all the rodeos.
   E F G
   12. E F G H

13. I can squeeze the tube but the lotion won’t budge.
   A B C
   13. A B C D

14. The wives made potatoes worthy of praise.
   E F G
   14. E F G H

15. The governor told the columnists his strategy.
   A B C
   15. A B C D

16. I read a fable about a king’s throne and a magic gem.
   E F G
   16. E F G H

17. The potatoes will not sprout in that terrarium.
   A B C
   17. A B C D

18. I had to stifle my beliefs to see the columnists.
   E F G
   18. E F G H

19. He earned praise for his strategy and beliefs.
   A B C
   19. A B C D

20. I couldn’t budge the luggage with my crutches.
   E F G
   20. E F G H

21. Don’t squeeze lotion into the blender.
   A B C
   21. A B C D

22. Did the wives scribble the fable?
   E F G
   22. E F G H

23. I could not budge the gem from the trophy.
   A B C
   23. A B C D

24. Stifell a shout if your crutches hit the governor.
   E F G
   24. E F G H

25. The scholar got praise for her fable.
   A B C
   25. A B C D
Words with /ou/ and /oi/

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child's weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

1. ________________ 1. join
2. ________________ 2. outfit
3. ________________ 3. howl
4. ________________ 4. hoist
5. ________________ 5. destroy
6. ________________ 6. mount
7. ________________ 7. shower
8. ________________ 8. employee
9. ________________ 9. broil
10. ________________ 10. eyebrow
11. ________________ 11. couch
12. ________________ 12. rejoice
13. ________________ 13. loyalty
14. ________________ 14. doubt
15. ________________ 15. drowsy
16. ________________ 16. background
17. ________________ 17. prowl
18. ________________ 18. sour
19. ________________ 19. turquoise
20. ________________ 20. trousers

Challenge Words
____________________
accurate
____________________
congratulated
glorious
____________________
elementary
division
____________________
glory
Words with /ou/ and /oi/

Using the Word Study Steps
1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Here and There
Circle each of the spelling words in this puzzle.

joinqoutfithowldoubtxbcbackgroundquirlxsour
destroyqloyaltycoucheturquoiseyutlshower
employeeartrousersxmountlifprowlehnbroily
eyebrowtxcvrejoicepydrowsyahstbuvhoistpri

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her learn to spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child find other pairs of rhyming words that are spelled the same, such as hoist and moist.

Help your child complete the spelling activity by finding the spelling words in the puzzle.
Words with /ou/ and /oi/

<table>
<thead>
<tr>
<th>join</th>
<th>destroy</th>
<th>broil</th>
<th>loyalty</th>
<th>prowl</th>
</tr>
</thead>
<tbody>
<tr>
<td>outfit</td>
<td>mount</td>
<td>eyebrow</td>
<td>doubt</td>
<td>sour</td>
</tr>
<tr>
<td>howl</td>
<td>shower</td>
<td>couch</td>
<td>drowsy</td>
<td>turquoise</td>
</tr>
<tr>
<td>hoist</td>
<td>employee</td>
<td>rejoice</td>
<td>background</td>
<td>trousers</td>
</tr>
</tbody>
</table>

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the words and circle the letters with the sound /ou/ spelled:

- ou
  1. ___________
  2. ___________
  3. ___________
  4. ___________
  5. ___________
  6. ___________
  7. ___________

- ow
  8. ___________
  9. ___________
  10. ___________
  11. ___________
  12. ___________

Write the words and circle the letters with the sound /oi/ spelled:

- oi
  13. ___________
  14. ___________
  15. ___________
  16. ___________
  17. ___________

- oy
  18. ___________
  19. ___________
  20. ___________
**Words with /ou/ and /oi/**

<table>
<thead>
<tr>
<th>join</th>
<th>destroy</th>
<th>broil</th>
<th>loyalty</th>
<th>prowl</th>
</tr>
</thead>
<tbody>
<tr>
<td>outfit</td>
<td>mount</td>
<td>eyebrow</td>
<td>doubt</td>
<td>sour</td>
</tr>
<tr>
<td>howl</td>
<td>shower</td>
<td>couch</td>
<td>drowsy</td>
<td>turquoise</td>
</tr>
<tr>
<td>hoist</td>
<td>employee</td>
<td>rejoice</td>
<td>background</td>
<td>trousers</td>
</tr>
</tbody>
</table>

**Analogies**

An analogy compares two pairs of words. It shows how the two word pairs are similar. For example, up is to down as in is to out. Use spelling words to complete the analogies below.

1. **shoes** are to **sandals** as **clothing** is to __________
2. **bark** is to **dog** as __________ is to **wolf**
3. **snow** is to **storm** as **rain** is to __________
4. **sleep** is to **bedroom** as __________ is to **kitchen**
5. **mustache** is to **lip** as __________ is to **eye**
6. **blouse** is to **shirt** as __________ are to **pants**
7. **red** is to **pink** as **blue** is to __________
8. **chair** is to **seat** as **sofa** is to __________
9. **climb** is to **descend** as __________ is to **fall**
10. **wander** is to **roam** as **lurk** is to __________

**Antonyms**

Write the spelling word that is the opposite of each word below.

11. **quit** __________ 16. **foreground** __________
12. **create** __________ 17. **wide awake** __________
13. **despair** __________ 18. **trust** __________
14. **betrayal** __________ 19. **drop** __________
15. **sweet** __________ 20. **employer** __________

**Challenge Extension:** Have students write analogies using the Challenge Words. Students can exchange papers and solve each other's analogies.
Words with /ou/ and /oi/

Proofreading Activity
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

Lupe felt drousy when she woke up the morning of the marble championship. She took a quick shouer and then put on her favorite owfit. As she picked out her lucky turquoyse marble, she had no dout she would shoot well. Lupe was ready to win and rejoyce.

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________ 6. ______________

Writing Activity
What sports do you like to play? Write a set of directions that explain how to become a champion player in your favorite sport. Explain how to train and compete. Use four spelling words.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Words with /ou/ and /oi/

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A joyn  
   B join  
   C joun  
   D jown

2. E doubt 
   F dowbt  
   G doibt  
   H doytb

3. A employee 
   B emplowee  
   C emplouee  
   D employee

4. E coich 
   F cowch  
   G coych  
   H couch

5. A eyebrow 
   B eybrou  
   C eybroy  
   D eyebroi

Sample B:
6. E rejoice 
   F rejouce  
   G rejowce  
   H rejoyce

7. A houl 
   B hoil  
   C howl  
   D hoyl

8. E broyl 
   F browl  
   G broil  
   H broul

9. A mownt 
   B mount  
   C moint  
   D moynt

10. E hoist 
    F houst  
    G howst  
    H hoyst

11. A oytfit 
    B owtfit  
    C oitfit  
    D outfit

12. E destroi 
    F destrow  
    G destroy  
    H destrou

13. A loyalty 
    B loialty  
    C lowalty  
    D loyalty

14. E shouer 
    F shower  
    G shoier  
    H shoyer

15. A drousy 
    B drowsy  
    C drowzy  
    D drowsey

16. E background 
    F backgroundd  
    G background  
    H backgroundy

17. A proul 
    B prowle  
    C prowel  
    D prowl

18. E souwr 
    F sour  
    G sour  
    H soure

19. A turcoise 
    B turquoyse  
    C touquoise  
    D turquoise

20. E trousers 
    F trowsers  
    G trouzers  
    H trousirs
# Words with /ú/ and /yú/

## Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

## To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

### Challenge Words

- billowed
- devour
- heroic
- quench
- scorched

<table>
<thead>
<tr>
<th>1. ________________</th>
<th>1. looked</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. ________________</td>
<td>2. bureau</td>
</tr>
<tr>
<td>3. ________________</td>
<td>3. surely</td>
</tr>
<tr>
<td>4. ________________</td>
<td>4. poor</td>
</tr>
<tr>
<td>5. ________________</td>
<td>5. cushion</td>
</tr>
<tr>
<td>6. ________________</td>
<td>6. understood</td>
</tr>
<tr>
<td>7. ________________</td>
<td>7. tourist</td>
</tr>
<tr>
<td>8. ________________</td>
<td>8. mural</td>
</tr>
<tr>
<td>9. ________________</td>
<td>9. assure</td>
</tr>
<tr>
<td>10. ________________</td>
<td>10. childhood</td>
</tr>
<tr>
<td>11. ________________</td>
<td>11. lure</td>
</tr>
<tr>
<td>12. ________________</td>
<td>12. barefoot</td>
</tr>
<tr>
<td>13. ________________</td>
<td>13. gourmet</td>
</tr>
<tr>
<td>14. ________________</td>
<td>14. bulletin</td>
</tr>
<tr>
<td>15. ________________</td>
<td>15. textbook</td>
</tr>
<tr>
<td>16. ________________</td>
<td>16. rural</td>
</tr>
<tr>
<td>17. ________________</td>
<td>17. fishhook</td>
</tr>
<tr>
<td>18. ________________</td>
<td>18. tournament</td>
</tr>
<tr>
<td>19. ________________</td>
<td>19. jury</td>
</tr>
<tr>
<td>20. ________________</td>
<td>20. purify</td>
</tr>
</tbody>
</table>

Grade 5/Unit 3
The Paper Dragon
Words with /u/ and /yu/

Using the Word Study Steps
1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
When spelling large or compound words, divide them into smaller words or parts.
For example: barefoot = bare + foot, tournament = tour + na + ment

Word Scramble
Unscramble each set of letters to make a spelling word.

1. edkloo
2. ureabu
3. lyseur
4. ropo
5. choinus
6. detoodrsun
7. isttoru
8. ralmu
9. sruase
10. doochhldi
11. reul
12. fotbreao
13. megoutr
14. tubilenl
15. oxeboktt
16. lurra
17. kofhihos
18. tearotunmn
19. yruj
20. firupy

To Parents or Helpers
Using the Word Study Steps above as your child comes across any new words will help him or her learn to spell words effectively. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child. Help your child break large words down into smaller parts.
Help your child complete the spelling activity by unscrambling the letters to make the spelling words.
Words with /û/ and /yû/

<table>
<thead>
<tr>
<th>looked</th>
<th>cushion</th>
<th>assure</th>
<th>gourmet</th>
<th>fishhook</th>
</tr>
</thead>
<tbody>
<tr>
<td>bureau</td>
<td>understood</td>
<td>childhood</td>
<td>bulletin</td>
<td>tournament</td>
</tr>
<tr>
<td>surely</td>
<td>tourist</td>
<td>lure</td>
<td>textbook</td>
<td>jury</td>
</tr>
<tr>
<td>poor</td>
<td>mural</td>
<td>barefoot</td>
<td>rural</td>
<td>purify</td>
</tr>
</tbody>
</table>

This week’s spelling words contain /û/ and /yû/. Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the word and circle the letter or letters that sound like /û/ spelled:

<table>
<thead>
<tr>
<th>û</th>
<th>oo</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>11.</td>
</tr>
<tr>
<td>2.</td>
<td>12.</td>
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<tr>
<td>3.</td>
<td>13.</td>
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<td>15.</td>
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<td>6.</td>
<td>16.</td>
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<td>7.</td>
<td>17.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>ou</th>
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<tbody>
<tr>
<td>8.</td>
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<tr>
<td>9.</td>
</tr>
<tr>
<td>10.</td>
</tr>
</tbody>
</table>

Write the words and circle the letter that sounds like /yû/ spelled:

<table>
<thead>
<tr>
<th>û</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.</td>
</tr>
<tr>
<td>19.</td>
</tr>
<tr>
<td>20.</td>
</tr>
</tbody>
</table>

EXPLORE THE PATTERN
Words with /كو/ and /yu/:

looked  cushion  assure  gourmet  fishhook
bureau  understood  childhood  bulletin  tournament
surely  tourist  lure  textbook  jury
poor  mural  barefoot  rural  purify

Sentence Completions:
Complete each sentence with a spelling word.

1. The winner will ______________ be Pam.
2. We took off our shoes and walked ______________.
3. My father is a ______________ chef.
4. The practice exercises are in your ______________.
5. The ______________ announced their verdict.
6. Raul painted a beautiful ______________ on the wall.
7. It is very ______________ in the countryside.
8. Sam put a worm on his ______________.

Similar Meanings:
Write the spelling word that has the same, or almost the same, meaning.

9. watched ______________
10. dresser ______________
11. needy ______________
12. pillow ______________
13. knew ______________
14. traveler ______________
15. guarantee ______________
16. youth ______________
17. attract ______________
18. notice ______________
19. contest ______________
20. clean ______________

Challenge Extension: Have students make a poster using the Challenge Words. Next to each word, have students write a clue to help them remember its spelling.
Proofreading Activity
There are six spelling mistakes in this thank you note. Circle the misspelled words. Write the words correctly on the lines below.

Dear Mi Fei,

Thank you for saving our lives. You sorely are a brave man. Roural life can be dangerous, but who would have looked for trouble from a dragon? We have painted a moural in your honor and put your name in the history textbok. We can assoure you that you will always be remembered.

With thanks,

The villagers

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity
Describe your design for an award to celebrate Mi Fei’s victory over the dragon. Use four spelling words in your description.

________________________________________

________________________________________

________________________________________

________________________________________
Words with /u/ and /yu/  

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A gurmet  
   B gourmet  
   C goormet  
   D gormet  
2. A tourist  
   B torist  
   C toorist  
   D turist  
3. A barefoot  
   B barefot  
   C barefut  
   D barefowt  
4. A assore  
   B assure  
   C assoure  
   D assoore  
5. A loked  
   B luked  
   C louked  
   D looked  

Sample B:

1. A security  
   B securrity  
   C securyity  
   D security  
2. A security  
   B securrity  
   C secyurity  
   D security  
3. A booreau  
   B bureau  
   C bureau  
   D booreau  
4. A booreau  
   B bureau  
   C bureau  
   D booreau  
5. A suorely  
   B surely  
   C soorely  
   D sourely  
6. A foury  
   B Fury  
   C furee  
   D foure  
7. A boreau  
   B bureau  
   C bureau  
   D booreau  
8. A coushion  
   B cooshion  
   C cushion  
   D coshion  
9. A loor  
   B loure  
   C loore  
   D lure  
10. A understod  
    B understud  
    C understoud  
    D understood  
11. A suorely  
    B surely  
    C soorely  
    D sourely  
12. A booletin  
    B bulletin  
    C boulletin  
    D bolletin  
13. A loor  
    B loure  
    C loore  
    D lure  
14. A childhood  
    B childhoud  
    C childhod  
    D childhud  
15. A textbouk  
    B teztbook  
    C textboke  
    D textbook  
16. A rural  
    B rureal  
    C rurael  
    D roural  
17. A fishhuk  
    B fishhook  
    C fishhouk  
    D fishhook  
18. A turnament  
    B tournament  
    C toornament  
    D turenament  
19. A joory  
    B jurey  
    C jury  
    D jurie  
20. A purify  
    B pyurify  
    C pourify  
    D poorify  

Sample A:

A secourity  
B securrity  
C secyurity  
D security

Sample B:

A fyuri  
B fury  
C furerry  
D foury
## Words with /sh/ and /ch/

### Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

### To Parents
Here are the results of your child's weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

#### Challenge Words
- canvas
- cemetery
- granite
- orphanage
- tornado

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>15</td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
</tbody>
</table>

1. ________________ 1. sheets
   2. ________________ 2. especially
   3. ________________ 3. chopped
   4. ________________ 4. kitchen
   5. ________________ 5. patient
   6. ________________ 6. polish
   7. ________________ 7. ancient
   8. ________________ 8. cheap
   9. ________________ 9. clutch
  10. ________________ 10. caution
  11. ________________ 11. vanish
  12. ________________ 12. commercial
  13. ________________ 13. orchard
  14. ________________ 14. latch
  15. ________________ 15. nation
  16. ________________ 16. publish
  17. ________________ 17. gracious
  18. ________________ 18. arch
  19. ________________ 19. hitch
  20. ________________ 20. function
Words with /sh/ and /ch/

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

   Did you spell the word right? If not, go back to step 1.

Spelling Tip

Think of times you have read a word in a book, on a sign, or on a billboard. Try to remember how it looked. Then write the word in different ways. Which one looks correct?

\[ \text{waggon} \quad \text{waggon} \quad \text{wagon} \]

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. ____ ____ eets
2. espe ____ ____ ally
3. ____ ____ opped
4. ki ____ ____ en
5. pa ____ ____ ent
6. poli____ ____
7. an ____ ____ ent
8. ____ ____ eap
9. clu ____ ____ ____
10. cau ____ ____ on
11. vani ____ ____
12. commer ____ ____ al
13. or ____ ____ ard
14. la ____ ____ __
15. na ____ ____ on
16. publi ____ ____
17. gra ____ ____ ous
18. ar ____ ____
19. hi ____ ____ ____
20. func ____ ____ on

To Parents or Helpers:

Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child write some of the spelling words in different ways to figure out which one looks correct.

Help your child complete the spelling activity by filling in the missing letters of each spelling word.
Words with /sh/ and /ch/

<table>
<thead>
<tr>
<th>sh</th>
<th>ti</th>
</tr>
</thead>
<tbody>
<tr>
<td>sheets</td>
<td>patient</td>
</tr>
<tr>
<td>especially</td>
<td>polish</td>
</tr>
<tr>
<td>chopped</td>
<td>ancient</td>
</tr>
<tr>
<td>kitchen</td>
<td>cheap</td>
</tr>
<tr>
<td>clutch</td>
<td>caution</td>
</tr>
<tr>
<td>orchard</td>
<td>latch</td>
</tr>
<tr>
<td>gracious</td>
<td>arch</td>
</tr>
<tr>
<td>orchard</td>
<td>latch</td>
</tr>
<tr>
<td>function</td>
<td>arch</td>
</tr>
</tbody>
</table>

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the word and circle the letters with the sound /sh/ spelled:

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
7. __________________________
8. __________________________
9. __________________________
10. __________________________
11. __________________________
12. __________________________

Write the words and circle the letters with the sound /ch/ spelled:

<table>
<thead>
<tr>
<th>ch</th>
<th>tch</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.</td>
<td>17.</td>
</tr>
<tr>
<td>14.</td>
<td>18.</td>
</tr>
<tr>
<td>15.</td>
<td>19.</td>
</tr>
<tr>
<td>16.</td>
<td>20.</td>
</tr>
</tbody>
</table>
Words with /sh/ and /ch/

<table>
<thead>
<tr>
<th>sheets</th>
<th>patient</th>
<th>clutch</th>
<th>orchard</th>
<th>gracious</th>
</tr>
</thead>
<tbody>
<tr>
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<td>caution</td>
<td>latch</td>
<td>arch</td>
</tr>
<tr>
<td>chopped</td>
<td>ancient</td>
<td>vanish</td>
<td>nation</td>
<td>hitch</td>
</tr>
<tr>
<td>kitchen</td>
<td>cheap</td>
<td>commercial</td>
<td>publish</td>
<td>function</td>
</tr>
</tbody>
</table>

Meaning Match
Write the spelling word that matches each clue below.

1. bedding
2. particularly
3. cut into pieces
4. room where food is prepared
5. able to wait calmly
6. make shiny
7. very old
8. low in price
9. grasp
10. warning
11. disappear
12. relating to business
13. grove of fruit trees
14. fasten
15. country

Challenge Extension: Invite students to write a short story using the Challenge Words.
**Words with /sh/ and /ch/**

**Proofreading Activity**
There are six spelling mistakes in this entry from a history book. Circle the misspelled words. Write the words correctly on the lines below.

The Homestead Act of 1862 allowed a settler to acquire land by living on it for five years. Pashient men and women, attracted to cheap land, moved with caushion west across the nashion. Homesteaders faced many hardships, especially the rough weather and unfamiliar terrain. For some, hope would vanish. Others, however, flourished on the prairie.

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

**Writing Activity**
Pretend you were homesteading in Grandma Essie’s covered wagon. Write a brief description about your travels. Use four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Words with /sh/ and /ch/

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A ceap
   B tcheap
   C scheap
   D cheap

2. E lach
   F lattch
   G latsh
   H latch

3. A pacient
   B pashient
   C patient
   D pashent

4. E polash
   F policih
   G polish
   H poltish

5. A anshent
   B ancient
   C antient
   D ancient

Sample B:

6. E orchard
   F ortchard
   G orhard
   H orcherd

7. A vanish
   B vanich
   C vantish
   D vanitch

8. E commeritial
   F commerishial
   G commercial
   H commershal

9. A tchopped
   B chopped
   C choped
   D cioped

10. E cluch
    F clutch
    G clutsch
    H clush

11. A kichen
    B kithen
    C kitcen
    D kitchen

12. E espetially
    F espeshially
    G especially
    H espesially

13. A sheets
    B shets
    C sheats
    D ciets

14. E caucion
    F caution
    G caushion
    H caushon

15. A nashion
    B nachion
    C nacion
    D nation

16. E publish
    F publitch
    G publich
    H publiti

17. A gratious
    B grashious
    C gracious
    D gracous

18. E arrch
    F arch
    G arche
    H arrch

19. A hitch
    B hitch
    C hiche
    D hich

20. E funcshun
    F functien
    G funcshin
    H function
Adding -ed and -ing

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child's weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

1. ________________ 1. slammed
2. ________________ 2. exploring
3. ________________ 3. copied
4. ________________ 4. jogging
5. ________________ 5. amusing
6. ________________ 6. pitied
7. ________________ 7. skimmed
8. ________________ 8. deserved
9. ________________ 9. applied
10. ________________ 10. dripping
11. ________________ 11. fascinated
12. ________________ 12. envied
13. ________________ 13. referring
14. ________________ 14. collapsed
15. ________________ 15. relied
16. ________________ 16. regretted
17. ________________ 17. easing
18. ________________ 18. qualified
19. ________________ 19. forbidding
20. ________________ 20. complicated

Challenge Words
___________________
___________________
___________________
___________________

heritage
influenced
livestock
survival
tiresome
Adding -ed and -ing

Using the Word Study Steps
1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
When a word ends with a consonant followed by a y, change the y to i before adding -ed or -ing.
   copy + ed = copied
   pity + ed = pitied

Related Words
Write the spelling word that is related to each word below.

1. slam
2. explore
3. copy
4. jog
5. amuse
6. pity
7. skim
8. deserve
9. apply
10. drip
11. fascinate
12. envy
13. refer
14. collapse
15. rely
16. regret
17. ease
18. qualify
19. forbid
20. complicate

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her learn to spell words effectively. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child. Help your child find other words which end with a consonant followed by a y.
Help your child complete the spelling activity by finding the Spelling Word related to each word listed.
Adding *-ed* and *-ing*

<table>
<thead>
<tr>
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<th>referring</th>
<th>easing</th>
</tr>
</thead>
<tbody>
<tr>
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<td>dripping</td>
<td>collapsed</td>
<td>qualified</td>
</tr>
<tr>
<td>copied</td>
<td>skimmed</td>
<td>fascinated</td>
<td>relied</td>
<td>forbidding</td>
</tr>
<tr>
<td>jogging</td>
<td>deserved</td>
<td>envied</td>
<td>regretted</td>
<td>complicated</td>
</tr>
</tbody>
</table>

Sort the spelling words according to their spelling changes before adding *-ed* or *-ing*.

**Drop Final e**

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________

**Double Consonant**

8. ____________________________
9. ____________________________
10. ____________________________
11. ____________________________
12. ____________________________
13. ____________________________

**Change y to i**

15. ____________________________
16. ____________________________
17. ____________________________
18. ____________________________
19. ____________________________
20. ____________________________
**Adding -ed and -ing**

<table>
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<td>deserved</td>
<td>envied</td>
<td>regretted</td>
<td>complicated</td>
</tr>
</tbody>
</table>

Complete each sentence below with a spelling word.

1. Maria __________________________ another coat of paint.

2. The judges thought he __________________________ first prize.

3. The water is __________________________ from the faucet.

4. Nell __________________________ her decision.

5. Andy went __________________________ around the track.

6. We were __________________________ by the magician’s tricks.

7. The kittens __________________________ on their mother for milk.

8. Phil is __________________________ for the job at the museum.

9. The scientists were __________________________ the caves.

10. The problem on the test was very __________________________.

**Write On!**

Use each spelling word in a sentence.

11. pitied __________________________

12. slammed __________________________

13. amusing __________________________

14. envied __________________________

15. copied __________________________

**Challenge Extension:** Students can create riddles with each Challenge Word. Have students exchange papers to see if they can solve each other’s riddles.
Adding -ed and -ing

Proofreading Activity
There are six spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.

When you were a child, you always copyed your big sister. If she went joging, so did you. If she went exploring in the neighborhood, so did you. You were so fascinated by your big sister! You enveyed her, which she found amusing. I'm glad you're still close friends.

1. ____________ 3. ____________ 5. ____________
2. ____________ 4. ____________ 6. ____________

Writing Activity
Think about an event or holiday that is special to your family. Then write a paragraph describing the event or holiday using four spelling words.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- A) hurried
- B) hurryed
- C) hurried
- D) hurreyed

**Sample B:**

- A) separated
- B) separatyd
- C) seperated
- D) separated

1. A) collapsed  
   B) collapseed  
   C) collapsd  
   D) collappsed

2. E) dripying  
   F) dripying  
   G) dripying  
   H) dripying

3. A) fascinateed  
   B) fascinated  
   C) fascinatted  
   D) fascinattd

4. E) envyied  
   F) envyed  
   G) envyid  
   H) envied

5. A) skimed  
   B) skiimed  
   C) skimeed  
   D) skimmed

6. E) desreved  
   F) deserved  
   G) deserved  
   H) desereved

7. A) copied  
   B) copyied  
   C) copyed  
   D) copyid

8. E) amuseing  
   F) amusing  
   G) amuseng  
   H) amusying

9. A) pityied  
   B) pityed  
   C) pitied  
   D) pityid

10. E) applied  
    F) applied  
    G) applyid  
    H) appleid

11. A) slamed  
    B) slammed  
    C) slammed  
    D) slamed

12. E) joging  
    F) jogging  
    G) joggying  
    H) joging

13. A) explorreing  
    B) exploring  
    C) explorring  
    D) explorr

14. E) relyed  
    F) relied  
    G) relied  
    H) relyed

15. A) collapsed  
    B) collappsed  
    C) collapsied  
    D) colapsed

16. E) regreted  
    F) regretied  
    G) regrettied  
    H) regrettied

17. A) eassing  
    B) easeing  
    C) easing  
    D) easieng

18. E) qualifiied  
    F) qualified  
    G) qualifeyed  
    H) qualiflied

19. A) forbiding  
    B) forbidding  
    C) forbiddying  
    D) fordeing

20. E) complicateed  
    F) complicateyd  
    G) complicateied  
    H) complicatted
## Words from the Arts

### Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

### To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

### Challenge Words

<table>
<thead>
<tr>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>awesome</td>
</tr>
<tr>
<td>dedicate</td>
</tr>
<tr>
<td>explosives</td>
</tr>
<tr>
<td>nostril</td>
</tr>
<tr>
<td>sculpture</td>
</tr>
</tbody>
</table>

### Word List

<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>carving</td>
</tr>
<tr>
<td>2.</td>
<td>monument</td>
</tr>
<tr>
<td>3.</td>
<td>memorial</td>
</tr>
<tr>
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<td>displays</td>
</tr>
<tr>
<td>5.</td>
<td>process</td>
</tr>
<tr>
<td>6.</td>
<td>gallery</td>
</tr>
<tr>
<td>7.</td>
<td>portrait</td>
</tr>
<tr>
<td>8.</td>
<td>impression</td>
</tr>
<tr>
<td>9.</td>
<td>style</td>
</tr>
<tr>
<td>10.</td>
<td>decoration</td>
</tr>
<tr>
<td>11.</td>
<td>quality</td>
</tr>
<tr>
<td>12.</td>
<td>technique</td>
</tr>
<tr>
<td>13.</td>
<td>original</td>
</tr>
<tr>
<td>14.</td>
<td>fabric</td>
</tr>
<tr>
<td>15.</td>
<td>medium</td>
</tr>
<tr>
<td>16.</td>
<td>texture</td>
</tr>
<tr>
<td>17.</td>
<td>jewelry</td>
</tr>
<tr>
<td>18.</td>
<td>charcoal</td>
</tr>
<tr>
<td>19.</td>
<td>glaze</td>
</tr>
<tr>
<td>20.</td>
<td>creative</td>
</tr>
</tbody>
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Words from the Arts

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right? If not, go back to step 1.

Spelling Tip
When the letter g is followed by a, o, or u, it has the sound /g/.
gallery, golden, gum
When g stands for the sound /j/, g is always followed by e, i, or y.
dungeon, original, gym

Finish the Word
Fill in the blanks to form a spelling word.

1. carv ______  ______  ______  
2. monu ___  ___  ___  ___  
3. memor ______  ______  ______  
4. ______  ______  ______  plays  
5. ______  ______  ______  cess  
6. g ______  ______  ______  ery  
7. ______  ______  ______  trait  
8. impress ______  ______  ______  
9. st ______  ______  ______  
10. decora ___  ___  ___  ___  
11. qual ______  ______  ______  
12. techni ______  ______  ______  
13. origin ______  ______  
14. fabr ______  ______  
15. med ______  ______  ______  
16. text ______  ______  ______  
17. jewel ______  ______  
18. ch ______  ______  ______  oal  
19. gl ______  z ______  
20. creat ______  ______  ______  

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell well. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child.
Help your child complete the spelling activity.
Write the spelling words in alphabetical order.

1. ________________________ 11. ________________________
2. ________________________ 12. ________________________
3. ________________________ 13. ________________________
4. ________________________ 14. ________________________
5. ________________________ 15. ________________________
6. ________________________ 16. ________________________
7. ________________________ 17. ________________________
8. ________________________ 18. ________________________
9. ________________________ 19. ________________________
10. ________________________ 20. ________________________
Name ___________________________ Date ____________

Words from the Arts

<table>
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<td>technique</td>
<td>texture</td>
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</tr>
</tbody>
</table>

### Challenge Extension

**Ask students to write a “fill in the blank” sentence for each Challenge Word and then exchange papers with a partner to complete the sentences.**

Grade 5/Unit 3

A Mountain of a Monument

Related Words

Write the spelling word that is related to the sets of words below.

1. necklace, earring, ____________
2. pencil, crayon, ____________
3. coat, gloss, ____________
4. building, statue, ____________
5. shows, exhibits, ____________
6. new, unusual, ____________
7. painting, photograph, ____________
8. mark, design, ____________
9. ornament, adornment, ____________
10. excellence, superiority, ____________
11. cloth, material, ____________
12. touch, feel, ____________

Complete each sentence below with a word from the spelling list.

1. The new exhibit will be at the ____________ downtown.
2. I made a ____________ of a wooden animal with a penknife.
3. The city built a ____________ to honor the mayor.
4. What ____________ dress are you going to wear to the prom?
5. The artist showed us the ____________ used to achieve this effect.
6. Her favorite ____________ to work in is clay.
7. We learned how to ____________ film in our photography class.
8. Our art teacher has a lot of ____________ ideas.
Words from the Arts

Proofreading Activity
There are 6 spelling mistakes in this advertisement. Circle the misspelled words. Write the words correctly on the lines below.

Attention! Come visit the recently finished memorial to Crazy Horse in lovely South Dakota! This gigantic and intricate carving is the largest sculpture in the world! Learn about the technique used to carve this great statue and see the quality of the craftsmanship. Then visit the numerous displays for more information. We’re sure that visiting the Crazy Horse Memorial will make a great impression.

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________ 6. ______________

Writing Activity
Write about an art project you have made or seen displayed. Use four spelling words.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Words from the Arts

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A jewelry  
   B jewilrey  
   C jiwalry  
   D julrey

2. E impreshun  
   F impression  
   G empresion  
   H emprethion

3. A galeray  
   B gellary  
   C gilerey  
   D gallery

4. E mamerial  
   F mumoreal  
   G mimmorele  
   H memorial

5. A creatife  
   B creative  
   C cuhreactive  
   D creactive

Sample B:

1. A collecttion  
   B colection  
   C collection  
   D kollection

2. E impresshun  
   F impression  
   G empresion  
   H emprethion

3. A galaze  
   B glaze  
   C glase  
   D gulase

4. E dekoration  
   F dacerashun  
   G decoration  
   H dikorashion

5. A vabric  
   B fabaric  
   C fabric  
   D fabreck

6. E carving  
   F carfing  
   G carveing  
   H carrving

7. A galaze  
   B glaze  
   C glase  
   D gulase

8. E dekoration  
   F dacerashun  
   G decoration  
   H dikorashion

9. A vabric  
   B fabaric  
   C fabric  
   D fabreck

10. E stille  
   F steyel  
   G styall  
   H style

11. A monument  
    B momament  
    C monimant  
    D monuemint

12. E pourtrate  
    F poortrait  
    G portrait  
    H portrate

13. A charcoail  
    B charcole  
    C charcoal  
    D sharkole

14. E puhrocss  
    F process  
    G paroocces  
    H praciss

15. A kwality  
    B quaalete  
    C cuwalaty  
    D quality

16. E technique  
    F teknike  
    G technicke  
    H technique

17. A ariginal  
    B original  
    C originelle  
    D eriganal

18. E tecksture  
    F texstire  
    G texture  
    H tecstuer

19. A meedium  
    B medeume  
    C medium  
    D medeumm

20. E desplays  
    F daspalays  
    G displasce  
    H displays
Grade 5/Unit 3 Review Test

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE.

Read Sample A and do Sample B.

A. The stories you heard are just rumors.
   A   B   C

B. She asked for contributions for the high school reunion.
   E   F   G

1. The charcoal drawings in the gallery made a good impression.
   A   B   C

2. Tales of his rural childhood fascinated me.
   E   F   G

3. Joe envied my gracious and patient manner.
   A   B   C

4. He brought gourmet orchard peaches into the kitchen.
   E   F   G

5. Put the turquoise trowsers on the bureau.
   A   B   C

6. I’ll mount the charcoal drawings on the gallery walls.
   E   F   G

7. The patient relied on the medication for easing his pain.
   A   B   C

8. I remember the howl of the rural dogs from my childhood.
   E   F   G

9. He gave the impression of being fascinated in the kitchen.
   A   B   C

10. The gormay will purify the water to destroy any germs.
    E   F   G

A. A   B   C   D

B. E   F   G   H

1. A   B   C   D

2. E   F   G   H

3. A   B   C   D

4. E   F   G   H

5. A   B   C   D

6. E   F   G   H

7. A   B   C   D

8. E   F   G   H

9. A   B   C   D

10. E   F   G   H
Grade 5/Unit 3 Review Test

11. The turquoise ring on the bureau has a nice texture.
   A  B  C

12. We were fascinated by the technique of the gourmet.
   E  F  G

13. I relied on you to be gracious and patient.
   A  B  C

14. We envied her technique of easing her mind.
   E  F  G

15. The texture of those trousers reminds me of my childhood.
   A  B  C

16. The dripping sewage will destroy, not purify, the lake.
   E  F  G

17. The loud howl was easing down near the orchard.
   A  B  C

18. His wet trousers were dripping in the kishin.
   E  F  G

19. Be patient while you mount them in the gallery.
   A  B  C

20. Did the turquoise bureau vanish?
   E  F  G

21. The dripping charcoal may destroy the prints.
   A  B  C

22. To mount a horse, I relied on my technique.
   E  F  G

23. We heard a strange howl in the rural orchard.
   A  B  C

24. I envied the gracious gallery owner.
   E  F  G

25. The impression will vanish when we destroy it.
   A  B  C
Words with /ô/ and /ôr/

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child's weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

1. ___________________
2. ___________________
3. ___________________
4. ___________________
5. ___________________
6. ___________________
7. ___________________
8. ___________________
9. ___________________
10. ___________________
11. ___________________
12. ___________________
13. ___________________
14. ___________________
15. ___________________
16. ___________________
17. ___________________
18. ___________________
19. ___________________
20. ___________________

Challenge Words
_____________________
_____________________
_____________________
_____________________

_______________________
nestled
peculiar
stunned
unbearable
unpleasant
Words with /ô/ and /ôr/

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Homophones are words that sound alike but are spelled differently and have different meanings. Learn the meanings of common homophones to help you choose the ones you want. For example:

- course (route)
- coarse (rough)
- sore (painful)
- soar (fly)

Hidden in Plain Sight

Circle each of the spelling words in this puzzle.

withdraw chores soartod install forecast e z r s
wallpaper t h audience end forward border bore lm
performing tym course n i s o r ce f a board fawn z
alonging p coffeeastronaut i ty sec oarsenthoun
applaud ab c n k f g h i t r an w ila of n g ro y ch e n t r s u v x

To Parents or Helpers:

Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child list and define other homophones, such as bore and boar.

Help your child complete the spelling activity by finding the spelling words in the puzzle.
Words with /ô/ and /ôr/

<table>
<thead>
<tr>
<th>forward</th>
<th>bore</th>
<th>performing</th>
<th>withdraw</th>
<th>source</th>
</tr>
</thead>
<tbody>
<tr>
<td>course</td>
<td>fawn</td>
<td>astronaut</td>
<td>wallpaper</td>
<td>applaud</td>
</tr>
<tr>
<td>audience</td>
<td>install</td>
<td>soar</td>
<td>coffee</td>
<td>coarse</td>
</tr>
<tr>
<td>aboard</td>
<td>longing</td>
<td>chore</td>
<td>border</td>
<td>forecast</td>
</tr>
</tbody>
</table>

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /ô/ sound spelled:

- **au**
  1. ________________________
  2. ________________________
  3. ________________________
- **a**
  4. ________________________
  5. ________________________

Write the spelling words with the /ôr/ sound spelled:

- **or**
  6. ________________________
  7. ________________________
  8. ________________________
- **oar**
  9. ________________________
  10. ________________________
  11. ________________________
- **our**
  12. ________________________
  13. ________________________
  14. ________________________
- **ore**
  15. ________________________
  16. ________________________
  17. ________________________
  18. ________________________
  19. ________________________
  20. ________________________

Forward, course, audience, aboard, forwarding, perform, withdraw, source, bore, fawn, astronaut, wallpaper, applaud, install, soar, coffee, coarse, longing, chore, aboard, border, forecast, performing, astronaut, soar, coffee, coarse, withdraw, source, applause, install, soar, coffee, coarse.
Words with /ô/ and /ôr/

<table>
<thead>
<tr>
<th>forward</th>
<th>bore</th>
<th>performing</th>
<th>withdraw</th>
<th>source</th>
</tr>
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<td>longing</td>
<td>chore</td>
<td>border</td>
<td>forecast</td>
</tr>
</tbody>
</table>

We Go Together
Write the spelling word that matches each clue below.

1. clap
2. put in
3. predict
4. listeners
5. task
6. draw back
7. fly high
8. rough
9. edge or rim
10. make a hole
11. deer
12. acting
13. craving
14. onward

Write a sentence using each of the spelling words below.

15. aboard
16. course
17. astronaut
18. wallpaper
19. coffee
20. source

Challenge Extension: Have students write fill-in sentences for each Challenge Word. Then have each student exchange his/her sentences with a partner and try to fill them in correctly.
Proofreading Activity
Find the six spelling errors in the diary entry below. Circle each incorrectly spelled word. Write the words correctly on the lines below.

Gloria and I had a great time at the pet show. We saw a preforming dog named Pepe. Pepe walked foreward on his hind legs. Then he climbed abored a toy rocket. You should have seen that rocket sore! The audiense loved Pepe. His dancing made everyone aplaud.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity
Imagine having Pepe for a pet. Write a paragraph about what you and Pepe might do together. Use four words from the spelling list.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

<table>
<thead>
<tr>
<th></th>
<th>Spellings</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>exploar</td>
</tr>
<tr>
<td>B</td>
<td>exploit</td>
</tr>
<tr>
<td>C</td>
<td>explor</td>
</tr>
<tr>
<td>D</td>
<td>explore</td>
</tr>
</tbody>
</table>

1. **A** fourecast  6. **E** bourder  11. **A** astronomawt  16. **E** bore
   | B | foarecast  |
   | C | forcast    |
   | D | forecast   |

2. **E** applawd  7. **A** waullpaper  12. **E** longing  17. **A** abord
   | F | applad     |
   | G | applaud    |
   | H | applod     |

   | B | corse      |
   | C | corse      |
   | D | corese     |

   | F | coffee     |
   | G | cauffee    |
   | H | cawffee    |

5. **A** source 10. **E** sor  15. **A** perfoumanse  20. **E** fourward
   | B | sorce      |
   | C | soacre     |
   | D | sorece     |

### Sample B:

<table>
<thead>
<tr>
<th></th>
<th>Spellings</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>craul</td>
</tr>
<tr>
<td>B</td>
<td>crucial</td>
</tr>
<tr>
<td>C</td>
<td>crawl</td>
</tr>
<tr>
<td>D</td>
<td>crall</td>
</tr>
</tbody>
</table>

12. **E** longing  17. **A** abord
   | F | lawnging   |
   | G | launnging  |
   | H | langing    |

13. **A** faun  18. **E** awdience
   | B | fawn       |
   | C | fon        |
   | D | fawne      |

14. **E** instaull  19. **A** course
   | F | instawll   |
   | G | install    |
   | H | instoll    |

15. **A** perfoumanse  20. **E** fourward
   | B | peroamance |
   | C | perfoumance|
   | D | performance|
Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

Challenge Words

assignments
automatically
normally
observations
swerved
Words with /ār/ and /âr/

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Make up clues to help you remember how a word is spelled. For example, there’s a scar in scarce.

What Does It Mean?
Match each clue below with a word from the spelling list.

1. ferry boat
2. fix-it man
3. graph
4. plane company
5. look at
6. four-sided figure
7. good at art
8. home for fish
9. comment
10. game
11. scarcely
12. warning
13. extraordinary
14. limited amount
15. change
16. den
17. bull’s-eye
18. cut
19. healed injury
20. passageway

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child create clues for the spelling words, based on each word’s sound or letters.

Help your child complete the spelling activity by matching the clues with a word from the spelling list.
**Words with /är/ and /âr/**

<table>
<thead>
<tr>
<th>cards</th>
<th>remark</th>
<th>scar</th>
<th>repairman</th>
<th>beware</th>
</tr>
</thead>
<tbody>
<tr>
<td>carve</td>
<td>vary</td>
<td>scarce</td>
<td>target</td>
<td>lair</td>
</tr>
<tr>
<td>barely</td>
<td>rare</td>
<td>chart</td>
<td>aquarium</td>
<td>artistic</td>
</tr>
<tr>
<td>stairway</td>
<td>airline</td>
<td>square</td>
<td>barge</td>
<td>regard</td>
</tr>
</tbody>
</table>

This week’s spelling words contain /är/ and /âr/. Write each spelling word under the matching spelling. Write the spelling words with the sound /är/ spelled:

1. ______________________  
2. ______________________  
3. ______________________  
4. ______________________  
5. ______________________  
6. ______________________  
7. ______________________  
8. ______________________  
9. ______________________  

Write the spelling words with the /âr/ sound spelled:

10. ______________________  
11. ______________________  
12. ______________________  
13. ______________________  
14. ______________________  
15. ______________________  
16. ______________________  
17. ______________________  
18. ______________________  
19. ______________________  
20. ______________________
Words with /är/ and /år/

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<td>stairway</td>
<td>square</td>
<td>square</td>
<td>barge</td>
<td>regard</td>
</tr>
</tbody>
</table>

Complete the Sentences

Complete each sentence with a spelling word.

1. Can you fit a ____________ peg in a round hole?
2. We called the ____________ to fix the broken oven.
3. I send birthday ____________ to my friends.
4. There are many fish swimming in the ____________.
5. The sign said, “__________ of the tiger.”
6. Thank you for the kind ____________.
7. The ____________ flies around the world.
8. My sister is very ____________; she can paint and draw well.

Similar Meanings

Write the spelling word which has the same, or a similar, meaning as the following word or words.

9. cut  ____________  15. goal  ____________
10. hardly ____________  16. boat  ____________
11. staircase ____________  17. den  ____________
12. change ____________  18. consider  ____________
13. unusual ____________  19. mark  ____________
14. graph ____________  20. hard to find  ____________
Proofreading Activity

There are six spelling mistakes in these questions. Circle the misspelled words. Write the words correctly on the lines below.

1. Which fish are in the aquairium?
2. What does the squair on the chart mean?
3. Which animal is living in the lare?
4. What minerals are rare and scairce?
5. How can I hit the tareget?
6. Which stareway leads to the airline?

1. ___________ 3. ___________ 5. ___________
2. ___________ 4. ___________ 6. ___________

Writing Activity

You solve problems by asking questions and getting answers. Invent answers to two or more of the questions in the proofreading activity above using four spelling words.
Words with /är/ and /âr/

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

<table>
<thead>
<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A darey</td>
<td>A laurge</td>
</tr>
<tr>
<td>B dairey</td>
<td>B large</td>
</tr>
<tr>
<td>C darry</td>
<td>C large</td>
</tr>
<tr>
<td>D dairy</td>
<td>D larrge</td>
</tr>
<tr>
<td>1. repairman</td>
<td>6. E aquarium</td>
</tr>
<tr>
<td>B repareman</td>
<td>F aquarium</td>
</tr>
<tr>
<td>C reparman</td>
<td>G aquarium</td>
</tr>
<tr>
<td>D reparrman</td>
<td>H aquarium</td>
</tr>
<tr>
<td>2. tareget</td>
<td>7. A scair</td>
</tr>
<tr>
<td>F tairget</td>
<td>B scar</td>
</tr>
<tr>
<td>G target</td>
<td>C scarr</td>
</tr>
<tr>
<td>H tarrget</td>
<td>D scarre</td>
</tr>
<tr>
<td>3. barege</td>
<td>8. E scarece</td>
</tr>
<tr>
<td>B barge</td>
<td>F scairce</td>
</tr>
<tr>
<td>C bairge</td>
<td>G scarce</td>
</tr>
<tr>
<td>D barrge</td>
<td>H scarrce</td>
</tr>
<tr>
<td>4. bewaire</td>
<td>9. A charet</td>
</tr>
<tr>
<td>F beware</td>
<td>B chair</td>
</tr>
<tr>
<td>G bewar</td>
<td>C chart</td>
</tr>
<tr>
<td>H bewarre</td>
<td>D charte</td>
</tr>
<tr>
<td>5. regared</td>
<td>10. E square</td>
</tr>
<tr>
<td>B regaird</td>
<td>F squair</td>
</tr>
<tr>
<td>C regarrd</td>
<td>G squar</td>
</tr>
<tr>
<td>D regard</td>
<td>H squaire</td>
</tr>
</tbody>
</table>

Sample A:

<table>
<thead>
<tr>
<th>Sample B:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A laire</td>
</tr>
<tr>
<td>B lair</td>
</tr>
<tr>
<td>C lar</td>
</tr>
</tbody>
</table>

11. A laire |
| B lair |
| C lar |

11. E aretistic |
| F airtistic |

12. E varie |
| F vairy |

12. A varie |
| B vairy |

12. F vairy |
| G vare |

13. A airline |
| B areline |

13. E raire |
| F rare |

14. E raire |
| F rare |

14. A remairk |
| B remarek |

15. A remairk |
| B remarek |

16. E aretistic |
| F airtistic |

16. E aretistic |
| F airtistic |

16. B areline |
| C arline |

17. A stareway |
| B stairway |

17. A stareway |
| B stairway |

17. E barrly |
| F bairely |

18. B carly |
| C careve |

18. E barrly |
| F bairely |

18. B carly |
| C careve |

18. A careve |
| B carve |

19. E careds |
| F cairds |

19. E careds |
| F cairds |

19. B carly |
| C careve |

20. E careds |
| F cairds |

20. E careds |
| F cairds |
**Pretest Directions**

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

**To Parents**

Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

| 1. ______________________ | 1. steer |
| 2. ______________________ | 2. return |
| 3. ______________________ | 3. appear |
| 4. ______________________ | 4. nerve |
| 5. ______________________ | 5. frontier |
| 6. ______________________ | 6. fir |
| 7. ______________________ | 7. mysterious |
| 8. ______________________ | 8. career |
| 9. ______________________ | 9. surface |
| 10. ______________________ | 10. fearsome |
| 11. ______________________ | 11. term |
| 12. ______________________ | 12. cashier |
| 13. ______________________ | 13. squirm |
| 14. ______________________ | 14. experience |
| 15. ______________________ | 15. eerie |
| 16. ______________________ | 16. purse |
| 17. ______________________ | 17. dreary |
| 18. ______________________ | 18. alert |
| 19. ______________________ | 19. squirt |
| 20. ______________________ | 20. material |

**Challenge Words**

- barrier
- emerge
- naturalist
- parallel
- teeming
Words with /ir/ and /ûr/

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

All Mixed Up
Unscramble each set of letters to make a spelling word.

1. eerst
2. runnet
3. arapep
4. rnvee
5. fierntro
6. irf
7. eiousrstmy
8. eearrc
9. sacefur
10. eesomarf

11. etrm
12. aerhisc
13. sirmqu
14. eceerienxp
15. rieee
16. userp
17. eaydrr
18. ertal
19. stqrui
20. eialrtma

Spelling Tip
If you’re not sure how to spell a word, try to remember how it looks. Have you seen the word in signs, ads, or other things you’ve read? Write the word in different ways to see which one looks correct.

career

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Encourage your child to write some of the spelling words in different ways and see which one looks correct.

Help your child complete the spelling activity by unscrambling the words.
**Words with /ɪr/ and /ʊr/**

<table>
<thead>
<tr>
<th>steer</th>
<th>frontier</th>
<th>surface</th>
<th>squirm</th>
<th>dreary</th>
</tr>
</thead>
<tbody>
<tr>
<td>return</td>
<td>fir</td>
<td>fearsome</td>
<td>experience</td>
<td>alert</td>
</tr>
<tr>
<td>appear</td>
<td>mysterious</td>
<td>term</td>
<td>eerie</td>
<td>squirt</td>
</tr>
<tr>
<td>nerve</td>
<td>career</td>
<td>cashier</td>
<td>purse</td>
<td>material</td>
</tr>
</tbody>
</table>

This week’s spelling words contain /ɪr/ and /ʊr/ sound. Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the spelling words with the sound /ɪr/ spelled:

<table>
<thead>
<tr>
<th>eer</th>
<th>ear</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>6.</td>
</tr>
<tr>
<td>2.</td>
<td>7.</td>
</tr>
<tr>
<td>3.</td>
<td>8.</td>
</tr>
</tbody>
</table>

Write the spelling words with the sound /ʊr/ spelled:

<table>
<thead>
<tr>
<th>er</th>
<th>ur</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.</td>
<td>10.</td>
</tr>
<tr>
<td>11.</td>
<td>12.</td>
</tr>
</tbody>
</table>

Write the spelling words with the sound /ir/ spelled:

<table>
<thead>
<tr>
<th>ir</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.</td>
</tr>
<tr>
<td>14.</td>
</tr>
</tbody>
</table>

| 15.      |

| 16.      |

| 17.      |
Spelling 112

Words with /ɪr/ and /ɜːr/

<table>
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<td>career</td>
<td>cashier</td>
<td>purse</td>
<td>material</td>
</tr>
</tbody>
</table>

Opposites
Write the spelling word that is the opposite of each clue below.

1. sit still  ____________________________
2. vanish    ____________________________
3. drowsy    ____________________________
4. depart    ____________________________
5. thrilling ____________________________
6. innocence ____________________________

Meaning Match
Write the spelling word that means the same as each clue below.

7. courage   __________________________ 14. guide   __________________________
8. job       __________________________ 15. spray   __________________________
9. semester  __________________________ 16. border  __________________________
10. evergreen __________________________ 17. puzzling __________________________
11. pocketbook __________________________ 18. outer part __________________________
12. fabric   __________________________ 19. frightening __________________________
13. checker  __________________________ 20. weird   __________________________

Challenge Extension: Invite students to make a word find puzzle using the Challenge Words.
Proofreading Activity
There are six spelling mistakes in this journal entry. Circle the misspelled words. Write the words correctly on the lines below.

Dear Journal,

Today was our last day at the seashore before we return home. We had such a great experience at the beach. I saw some colorful fish under the surface of the water. We saw a small crab squirm out of a shell. The seashore is full of mysterious creatures! I think I want a career working at the beach.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity
Write about a time you spent at the beach or on vacation. Use four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Words with /ɪr/ and /ûr/

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

A  clerk
B  clurk
C  clerck
D  clerk

Sample B:

A  distur
B  dister
C  disturb
D  distrub

1. A  squrm
   B  squirm
   C  squerm
   D  sqirm

2. E  nurve
   F  nirve
   G  nerve
   H  narve

3. A  rettern
   B  retturn
   C  retturn
   D  return

4. E  cachier
   F  cashier
   G  cashear
   H  casheer

5. A  alert
   B  alurt
   C  alirt
   D  alart

6. E  turm
   F  tirm
   G  teerm
   H  term

7. A  materrial
   B  material
   C  material
   D  mateerial

8. E  experience
   F  experieence
   G  expierence
   H  expearience

9. A  squirt
   B  squrt
   C  sqirt
   D  squirt

10. E  dreary
    F  dreery
    G  driery
    H  drery

11. A  earie
    B  eerie
    C  ierie
    D  erie

12. E  fronteer
    F  fronter
    G  frontier
    H  frontear

13. A  purse
    B  pers
    C  perse
    D  peerse

14. E  myserious
    F  misteep
    G  mystearious
    H  mysterious

15. A  surface
    B  serface
    C  sirface
    D  sarface

16. E  career
    F  career
    G  carier
    H  carer

17. A  appeer
    B  apper
    C  appear
    D  appier

18. E  feersome
    F  feersome
    G  fier
    H  fier

19. A  steer
    B  stear
    C  stier
    D  ster

20. E  fer
    F  feer
    G  fier
    H  fir
## Compound Words

### Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

### To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

### Challenge Words
atmosphere
collision
cycle
injured
uneven

<table>
<thead>
<tr>
<th>Pretest Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ___________________</td>
<td>1. mailbox</td>
</tr>
<tr>
<td>2. ___________________</td>
<td>2. all right</td>
</tr>
<tr>
<td>3. ___________________</td>
<td>3. goldfish</td>
</tr>
<tr>
<td>4. ___________________</td>
<td>4. no one</td>
</tr>
<tr>
<td>5. ___________________</td>
<td>5. ice-skating</td>
</tr>
<tr>
<td>6. ___________________</td>
<td>6. homesick</td>
</tr>
<tr>
<td>7. ___________________</td>
<td>7. post office</td>
</tr>
<tr>
<td>8. ___________________</td>
<td>8. twenty-five</td>
</tr>
<tr>
<td>9. ___________________</td>
<td>9. somebody</td>
</tr>
<tr>
<td>10. ___________________</td>
<td>10. peanut butter</td>
</tr>
<tr>
<td>11. ___________________</td>
<td>11. raindrop</td>
</tr>
<tr>
<td>12. ___________________</td>
<td>12. cold front</td>
</tr>
<tr>
<td>13. ___________________</td>
<td>13. merry-go-round</td>
</tr>
<tr>
<td>14. ___________________</td>
<td>14. teaspoon</td>
</tr>
<tr>
<td>15. ___________________</td>
<td>15. parking lot</td>
</tr>
<tr>
<td>16. ___________________</td>
<td>16. thirty-third</td>
</tr>
<tr>
<td>17. ___________________</td>
<td>17. snowstorms</td>
</tr>
<tr>
<td>18. ___________________</td>
<td>18. mountaintops</td>
</tr>
<tr>
<td>19. ___________________</td>
<td>19. sister-in-law</td>
</tr>
<tr>
<td>20. ___________________</td>
<td>20. northeast</td>
</tr>
</tbody>
</table>
Compound Words

Using the Word Study Steps

1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip

Remember not to add or take away letters when two smaller words are combined to make a compound word.

For example:
mail + box = mailbox
north + east = northeast

Bits and Pieces

Join the first word on the left with the second word on the right that completes each compound spelling word. Match the words in column 1–10 first, then 11–20.

1. mail _______ butter 11. rain _______ -in-law
2. all _______ -skating 12. cold _______ spoon
3. gold _______ body 13. merry _______ east
4. no _______ box 14. tea _______ storms
5. ice _______ fish 15. parking _______ -go-round
6. home _______ -five 16. thirty _______ tops
7. post _______ right 17. snow _______ -third
8. twenty _______ office 18. mountain _______ drop
9. some _______ sick 19. sister _______ front
10. peanut _______ one 20. north _______ lot

To Parents or Helpers:

Using the Word Study Steps above as your child comes across any new words will help him or her spell the words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child find the two smaller words in each of the compound words on the list.

Help your child complete the spelling activity.
Compound Words

<table>
<thead>
<tr>
<th>One Word</th>
<th>Two Words</th>
<th>Hyphenated</th>
</tr>
</thead>
<tbody>
<tr>
<td>mailbox</td>
<td>ice-skating</td>
<td>somebody</td>
</tr>
<tr>
<td>all right</td>
<td>homesick</td>
<td>peanut butter</td>
</tr>
<tr>
<td>goldfish</td>
<td>post office</td>
<td>raindrop</td>
</tr>
<tr>
<td>no one</td>
<td>twenty-five</td>
<td>cold front</td>
</tr>
<tr>
<td></td>
<td></td>
<td>thirty-third</td>
</tr>
<tr>
<td></td>
<td></td>
<td>northeast</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Open or Closed?
Sort the spelling words according to the pattern by which they form compound words.

One Word
1. ________________________  6. ________________________
2. ________________________  7. ________________________
3. ________________________  8. ________________________
4. ________________________  9. ________________________
5. ________________________

Two Words
10. ________________________  13. ________________________
11. ________________________  14. ________________________
12. ________________________  15. ________________________

Hyphenated
16. ________________________  19. ________________________
17. ________________________  20. ________________________
18. ________________________
Compound Words

<table>
<thead>
<tr>
<th>mailbox</th>
<th>ice-skating</th>
<th>somebody</th>
<th>merry-go-round</th>
<th>snowstorms</th>
</tr>
</thead>
<tbody>
<tr>
<td>all right</td>
<td>homesick</td>
<td>peanut butter</td>
<td>teaspoon</td>
<td>mountaintops</td>
</tr>
<tr>
<td>goldfish</td>
<td>post office</td>
<td>raindrop</td>
<td>parking lot</td>
<td>sister-in-law</td>
</tr>
<tr>
<td>no one</td>
<td>twenty-five</td>
<td>cold front</td>
<td>thirty-third</td>
<td>northeast</td>
</tr>
</tbody>
</table>

Meaning Match
Write the spelling word that matches each clue below.

1. nobody
2. \(10 + 10 + 5\)
3. acceptable
4. brother’s wife
5. after 32nd
6. goes with jelly
7. someone
8. gliding on ice
9. carousel
10. missing home
11. blizzards
12. place to put cars
13. kitchen utensil
14. opposite of southwest
15. chilly weather

Sentence Derby
Fill in the sentences below with the correct spelling word.

16. She dropped the letter into the _____________ on the corner.
17. I felt the splash of a _____________ on my head.
18. You need to drive to the _____________ to mail that package.
19. In the distance, we saw the _____________ covered with snow.
20. Neil bought a new tank for his _____________.

Challenge Extension: Students can create riddles with each Challenge Word. Have students exchange papers to see if they can solve each other’s riddles.
Compound Words

Proofreading Activity
There are six spelling mistakes in this weather report. Circle the misspelled words. Write the words correctly on the lines below.

The cold-front is moving in from the northeast tonight. Expect snow storms by mid-morning. Be careful of ice when you drive into any outdoor parkinglot. Noone is traveling more than twenty-five miles per hour. Everything will be allright. If this weather continues, you’ll be able to go iceskating soon!

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

Writing Activity
Think about the last big storm you saw in person, on TV, or in the movies. What happened during the storm? What did you see and hear? Write a report about the storm. Use four spelling words.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
Compound Words

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. snowstorms
   A. snowstorms
   B. snow storms
   C. snowstorms
   D. snow-storms

2. sisterinlaw
   A. sisterinlaw
   B. sister in law
   C. sister-inlaw
   D. sister-in-law

3. mountain tops
   A. mountain tops
   B. mountaintops
   C. mountain-tops
   D. mountantops

4. peanutbutter
   A. peanutbutter
   B. peanut butter
   C. peanut-butter
   D. peanutbutter

5. north-east
   A. north-east
   B. north east
   C. northeast
   D. norhest

Sample B:

6. parking lot
   A. parking lot
   B. parkinglot
   C. parking-lot
   D. parking lot

7. teaspoon
   A. teaspoon
   B. tea spoon
   C. teaspoon
   D. teaspoon

8. raindrop
   A. raindrop
   B. rain-rop
   C. rain-drop
   D. raindrop

9. merygoround
   A. merygoround
   B. merrygoround
   C. merry goround
   D. merry-go-round

10. some body
     A. some body
     B. somebody
     C. some-body
     D. somebody

11. cold front
     A. cold front
     B. coldfront
     C. cold-front
     D. colfront

12. twentyfive
     A. twentyfive
     B. twenty five
     C. twenty-five
     D. twenyfive

13. ice-skating
     A. ice-skating
     B. icleskating
     C. ice skating
     D. icskating

14. noone
     A. noone
     B. no-one
     C. nonne
     D. no one

15. home sick
     A. home sick
     B. home-sick
     C. homesick
     D. homesik

16. post office
     A. post office
     B. postoffice
     C. post-office
     D. postofice

17. gold fish
     A. gold fish
     B. goldfish
     C. gold-fish
     D. golfish

18. allright
     A. allright
     B. all right
     C. all-right
     D. al-right

19. thirtythird
     A. thirtythird
     B. thirty third
     C. thirty-third
     D. thirthird

20. mail box
     A. mail box
     B. mailbox
     C. mail-box
     D. malbox
### Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

### To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:
1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

### Words from Social Studies

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. journey</td>
<td>1. journey</td>
</tr>
<tr>
<td>2. canoes</td>
<td>2. canoes</td>
</tr>
<tr>
<td>3. traveled</td>
<td>3. traveled</td>
</tr>
<tr>
<td>4. route</td>
<td>4. route</td>
</tr>
<tr>
<td>5. service</td>
<td>5. service</td>
</tr>
<tr>
<td>6. hardships</td>
<td>6. hardships</td>
</tr>
<tr>
<td>7. trail</td>
<td>7. trail</td>
</tr>
<tr>
<td>8. explorer</td>
<td>8. explorer</td>
</tr>
<tr>
<td>9. communicate</td>
<td>9. communicate</td>
</tr>
<tr>
<td>10. agency</td>
<td>10. agency</td>
</tr>
<tr>
<td>11. canal</td>
<td>11. canal</td>
</tr>
<tr>
<td>12. fort</td>
<td>12. fort</td>
</tr>
<tr>
<td>13. native</td>
<td>13. native</td>
</tr>
<tr>
<td>14. caravan</td>
<td>14. caravan</td>
</tr>
<tr>
<td>15. agreement</td>
<td>15. agreement</td>
</tr>
<tr>
<td>16. expedition</td>
<td>16. expedition</td>
</tr>
<tr>
<td>17. elevation</td>
<td>17. elevation</td>
</tr>
<tr>
<td>18. canyon</td>
<td>18. canyon</td>
</tr>
<tr>
<td>19. dwell</td>
<td>19. dwell</td>
</tr>
<tr>
<td>20. campsite</td>
<td>20. campsite</td>
</tr>
</tbody>
</table>

### Challenge Words
- bison
- diaries
- former
- journal
- superb
Words from Social Studies

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Say the word to yourself one syllable at a time.
Then write the word the same way.
For example:
jour + ney = journey
hard + ships = hardships

X the Word
Put an X on the word in each row that has the same number of syllables as the spelling word on the left.

1. journey hello smart jail
2. caravan construction carton crayon
3. dwell yellow fine weather
4. canal can’t clip cannot
5. agency agreement against always
6. service serve notice enemy
7. communicate compete commune disagreement
8. route tough ruin riddle
9. campsite clamp camper sight
10. expedition situation explore perhaps

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell well. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child.
Help your child complete the spelling activity.
Words from Social Studies

<table>
<thead>
<tr>
<th>Journey</th>
<th>Service</th>
<th>Communicate</th>
<th>Native</th>
<th>Elevation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canoes</td>
<td>Hardships</td>
<td>Agency</td>
<td>Caravan</td>
<td>Canyon</td>
</tr>
<tr>
<td>Traveled</td>
<td>Trail</td>
<td>Canal</td>
<td>Agreement</td>
<td>Dwell</td>
</tr>
<tr>
<td>Route</td>
<td>Explorer</td>
<td>Fort</td>
<td>Expedition</td>
<td>Campsite</td>
</tr>
</tbody>
</table>

Sort each spelling word according to the number of syllables. Then write the words on the lines below.

one syllable
1. 
2. 
3. 
4. 

two syllables
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 

three syllables
14. 
15. 
16. 
17. 

four syllables
18. 
19. 
20.
Words from Social Studies

<table>
<thead>
<tr>
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<th>service</th>
<th>communicate</th>
<th>native</th>
<th>elevation</th>
</tr>
</thead>
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<td>canyon</td>
</tr>
<tr>
<td>traveled</td>
<td>trail</td>
<td>canal</td>
<td>agreement</td>
<td>dwell</td>
</tr>
<tr>
<td>route</td>
<td>explorer</td>
<td>fort</td>
<td>expedition</td>
<td>campsite</td>
</tr>
</tbody>
</table>

Word Meaning: Synonyms

Write the spelling word that has the same meaning as the word or phrase below.

1. trip
2. way to go
3. difficulties
4. deep valley
5. to live in
6. visited
7. path
8. make known
9. company
10. waterway
11. group of vehicles
12. understanding
13. voyage
14. height

Complete each sentence below with a spelling word.

15. The soldiers built a _________ to protect themselves.
16. She is a _________ of Texas because she was born there.
17. Robert Byrd was an _________ who found the North Pole.
18. The four friends paddled two _________ along the river.
19. That night they slept at their _________ on the banks of the river.
20. The salesclerk asked the customer if he could be of _________.

Challenge Extension: Think about a new and exciting place you would like to explore. Write a journal entry that tells about what happens on one day of your trip, using the Challenge Words.

Grade 5/Unit 4

Catching Up with Lewis and Clark
Proofreading Activity

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Lewis and Clark could not find the words to communicate the beauty of the land. But one member of their expedition was an artist. He traveled with the explorers and drew all the wonders he saw. Often, he would climb a mountain for the view. From this elevation he could draw the beauty of the land for miles around. He also drew pictures of the native people they met along the way. The artist's work is the only picture record of Lewis and Clark's journey.

1. __________________  3. __________________  5. __________________
2. __________________  4. __________________  6. __________________

Writing Activity

Suppose that you were with Lewis and Clark as they went across the country. Write about what you would see. Use four spelling words in your writing.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Words from Social Studies

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A journey
   B journey
   C jurny
   D journy

2. A canoes
   B canoos
   C canus
   D canooz

3. A traveld
   B traveled
   C travelled
   D traveled

4. A rute
   B roote
   C route
   D rout

5. A service
   B survice
   C survice
   D servise

Sample B:
6. A hardships
   B hardships
   C hodships
   D hardsheps

7. A trale
   B traile
   C treal
   D trail

8. A explawrer
   B explorer
   C exploror
   D explaurer

9. A communicate
   B comucate
   C comyunicate
   D communicat

10. A ajency
    B agencee
    C agency
    D adjency

11. A canel
    B canal
    C cannal
    D conal

12. A fourt
    B fawt
    C fert
    D fort

13. A natife
    B naytiv
    C native
    D native

14. A caravan
    B carevan
    C carravan
    D carivan

15. A agrement
    B agreemint
    C agriement
    D agreement

16. A expedition
    B expedition
    C expidision
    D expidision

17. A elivation
    B elivasion
    C elevation
    D elevation

18. A canyon
    B canin
    C canyen
    D canion

19. A duell
    B dwill
    C dwell
    D dewell

20. A campsight
    B campsite
    C campsit
    D campsitte
Grade 5/Unit 4 Review Test

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. The sailur is home from the sea.
   1. A
   2. B
   3. C

B. His handshak was strong and firm.
   1. A
   2. B
   3. C

1. They will applawd the artistic paintings of the native people.
   1. A
   2. B
   3. C

2. The canos traveled in a caravan around the frontier.
   1. A
   2. B
   3. C

3. The dreary akwarium lacked a light source.
   1. A
   2. B
   3. C

4. The mysterious snoestorms blocked our route.
   1. A
   2. B
   3. C

5. On the route, he had the choor of painting the barge.
   1. A
   2. B
   3. C

6. The expedision barely reached the mountaintops.
   1. A
   2. B
   3. C

7. He had the nerve to squirt paint into the aquarium.
   1. A
   2. B
   3. C

8. The mysteriuous native lived on the frontier.
   1. A
   2. B
   3. C

9. The dreary snowstorms sank our canoos.
   1. A
   2. B
   3. C

10. It was longeing to soar above the mountaintops.
    1. A
    2. B
    3. C
Grade 5/Unit 4 Review Test

11. The mysterious weather on the frontier was dreery.  
   A B C D

12. Cleaning an aquarium is not an artistic chor.  
   E F G H

13. My sister-in-law ate peanut butter on the expedition.  
   A B C D

14. The aquarium was the source of a mysterious leak.  
   E F G H

15. My sister-in-law has a rare kite that can soar.  
   A B C D

16. He was longing to climb the stairway to the thirty-third floor.  
   E F G H

17. Our route took us over the frontier mountaintops.  
   A B C D

18. We will applaud my sister-in-law on her thirty-third birthday.  
   E F G H

19. She barely had the nerve to applaud the singer.  
   A B C D

20. The expedition followed a route over the mountaintops.  
   E F G H

21. It was a chore to move the caravan in snowstorms.  
   A B C D

22. The expedition traveled to the frontier by barge.  
   E F G H

23. You have nerve to sit on the stairway and eat peanut butter.  
   A B C D

24. He was longing for a source of native art.  
   E F G H

25. I will squirt the barge with water for the thirty-third time.  
   A B C D
Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:
1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

Challenge Words
________________________________________
apologized
________________________________________
hasty
________________________________________
inquired
________________________________________
lamented
________________________________________
refreshment

Words with /æ/ /æl/ /æn/

1. ________________________________ 1. labor
2. ________________________________ 2. legal
3. ________________________________ 3. captain
4. ________________________________ 4. fasten
5. ________________________________ 5. tunnel
6. ________________________________ 6. answer
7. ________________________________ 7. regular
8. ________________________________ 8. single
9. ________________________________ 9. camel
10. ________________________________ 10. pardon
11. ________________________________ 11. chosen
12. ________________________________ 12. castle
13. ________________________________ 13. clever
14. ________________________________ 14. apron
15. ________________________________ 15. terror
16. ________________________________ 16. twinkle
17. ________________________________ 17. central
18. ________________________________ 18. sweater
19. ________________________________ 19. grammar
20. ________________________________ 20. riddle
Words with /ær/, /æl/, /æn/

Using the Word Study Steps
1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

|--------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|

Spelling Tip
Use a secret pronunciation of your own to help you spell some hard words. For example:
answer = /an´swèr/

Add one of the endings in the box above to the beginning letters below to form spelling words.

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child. Help your child come up with his or her own pronunciations for troublesome words.
Help your child complete the spelling activity.
Spelling Patterns
Sort each word by finding the sound and spelling pattern to which it belongs.

Write the words with /ær/ spelled:

1. ____________________________ 5. ____________________________
2. ____________________________ 6. ____________________________
3. ____________________________ 7. ____________________________

Write the words with /æl/ spelled:

8. ____________________________ 16. ____________________________
9. ____________________________ 17. ____________________________

Write the words with /æn/ spelled:

10. ____________________________ 18. ____________________________
11. ____________________________ 19. ____________________________
12. ____________________________ 20. ____________________________
Challenge Extension: Write one sentence for each of the Challenge Words.
Proofreading Activity
There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

The clevur charcoal maker was very happy. He had been filled with teror when he was called to the cassle. He begged the king to pardun his shabby appearance. Surprisingly, the king rewarded him! He had been given not a singel bag of gold, but three bags of gold! It seemed to the charcoal maker that all of his hard laborr had paid off.

1. ______________  3. ______________  5. ______________
2. ______________  4. ______________  6. ______________

Writing Activity
What would be a gift that you would like to receive? Write about it, using four spelling words.

____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
____________________________________
Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A ansur
   B anwsar
   C ansar
   D answer

2. E labur
   F labor
   G laber
   H labbor

3. A regular
   B regyular
   C regular
   D regular

4. E singul
   F single
   G singl
   H singel

5. A cassel
   B castel
   C castle
   D cassle

Sample B:

6. E tunnle
   F tunel
   G tunle
   H tunnel

7. A camel
   B camle
   C cammel
   D camul

8. E leegle
   F leegal
   G legal
   H legle

9. A fassen
   B fasten
   C fassin
   D fastin

10. E pardin
    F parden
    G pardun
    H pardon

11. A captin
    B capton
    C captain
    D captan

12. E clever
    F clevor
    G clevr
    H clevr

13. A terrur
    B terrer
    C terror
    D teror

14. E grammar
    F gramar
    G grammer
    H grammor

15. A twinkl
    B twinkle
    C twinkel
    D twinkal

16. E ridle
    F ridel
    G riddle
    H riddel

17. A central
    B centrul
    C centrie
    D centrale

18. E chozen
    Fchosin
    G choosen
    H choosen

19. A aprin
    B apron
    C apren
    D appron

20. E sweter
    F sweatre
    G sweater
    H sweater
### Spelling Unstressed Syllables

**Pretest Directions**
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

**To Parents**
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:
1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

#### Challenge Words
- dimensions
- distinguished
- landscape
- thickness
- unique

<table>
<thead>
<tr>
<th>Pretest Words</th>
<th>Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. constant</td>
<td>dimensions</td>
</tr>
<tr>
<td>2. consult</td>
<td>distinguished</td>
</tr>
<tr>
<td>3. neglect</td>
<td>landscape</td>
</tr>
<tr>
<td>4. patrol</td>
<td>thickness</td>
</tr>
<tr>
<td>5. accuse</td>
<td>unique</td>
</tr>
<tr>
<td>6. distance</td>
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<tr>
<td>7. compose</td>
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<tr>
<td>8. dozen</td>
<td></td>
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<tr>
<td>9. collage</td>
<td></td>
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<tr>
<td>10. compass</td>
<td></td>
</tr>
<tr>
<td>11. torrent</td>
<td></td>
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<tr>
<td>12. focus</td>
<td></td>
</tr>
<tr>
<td>13. purchase</td>
<td></td>
</tr>
<tr>
<td>14. payment</td>
<td></td>
</tr>
<tr>
<td>15. possess</td>
<td></td>
</tr>
<tr>
<td>16. ransom</td>
<td></td>
</tr>
<tr>
<td>17. method</td>
<td></td>
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<tr>
<td>18. emblem</td>
<td></td>
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<tr>
<td>19. hammock</td>
<td></td>
</tr>
<tr>
<td>20. support</td>
<td></td>
</tr>
</tbody>
</table>
AT-HOME WORD STUDY

Spelling Unstressed Syllables

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Think of a word you know that has the same spelling pattern, such as a rhyming word. For example:
problem (emblem)
control (patrol)

Find and Circle
Where are the spelling words?

pur chase c o d f const ant
r m l c o n s u l t s o p a t ro ler
en e gl e c t p p n q z c o l l a g e
acc us e l p o s s e s s s u p p o r t
p a y m e n t a d i s t a n c e m i e g
a d o z e n n v s s t c o m p a s s l e
t o r r e n t o m c o m p o s e v t o
t r a n s o m l d v o m e t h o d e s y
em b l e m f o c u s v i h a m m o c k

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child. Ask him or her to think of other words that rhyme and have the same pattern as other words on the list.
Help your child complete the spelling activity by finding the spelling words.
Spelling Unstressed Syllables

| constant | accuse | collage | purchase | method |
| consult  | distance | compass | payment | emblem |
| open     | compose | torrent | possess | hammock |
| patrol   | dozen   | focus   | ransom  | support |

Sort and Spell

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the words with the sound /æ/ spelled:

<p>| | |</p>
<table>
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<tbody>
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<td>11.</td>
<td></td>
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</tbody>
</table>
Spelling Unstressed Syllables

<table>
<thead>
<tr>
<th>constant</th>
<th>accuse</th>
<th>collage</th>
<th>purchase</th>
<th>method</th>
</tr>
</thead>
<tbody>
<tr>
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<td>distance</td>
<td>compass</td>
<td>payment</td>
<td>emblem</td>
</tr>
<tr>
<td>neglect</td>
<td>compose</td>
<td>torrent</td>
<td>possess</td>
<td>hammock</td>
</tr>
<tr>
<td>patrol</td>
<td>dozen</td>
<td>focus</td>
<td>ransom</td>
<td>support</td>
</tr>
</tbody>
</table>

Complete the Sentences

Complete each sentence with a spelling word.

1. The kidnappers said they were holding him for ________________.
2. He used a ________________ to help him find his way out of the woods.
3. The company said they had not received the ________________ on time.
4. If you ________________ your garden, the weeds will continue to grow.
5. I bought a ________________ cookies; one for each of my twelve friends.
6. The flood sent a ________________ of water through the streets of the town.
7. We traveled a long ________________ in the car.
8. The art teacher showed the students how to make a ________________.

Synonym Alert

Write the spelling words that have the same meanings as the words below.

9. unchanging ________________
10. symbol ________________
11. ask advice ________________
12. blame ________________
13. make up ________________
14. inspect ________________
15. concentrate ________________
16. buy ________________
17. way ________________
18. swinging bed ________________
19. own ________________
20. uphold ________________
Proofreading Activity

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

In Flatland, I always carry a compase. That way, when it is not raining turrints, I know which way I am going. Still, sometimes I neglecte to use it. Then I may bump into some soldiers on patroll. Ouch! They’re pointy! In Flatland, you must be on constunt lookout for pointy people. The best methid to avoid getting stuck is to look for sharp angles coming through the Fog.

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________ 6. ______________

Writing Activity

Suppose you are a two-dimensional shape living in Flatland. Write about something that happens to you in Flatland. Use four spelling words in your writing.

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________
Spelling Unstressed Syllables

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A constant  
   B constant 
   C constunt 
   D constante

2. E neglect 
   F nuglect 
   G negleck 
   H neglect

3. A consult 
   B consult 
   C consulte 
   D conselt

4. E hammock 
   F hammuck 
   G hemmock 
   H hamhoke

5. A putroll 
   B patroll 
   C patrol 
   D patrole

Sample B:

6. E dozen 
   F dozin 
   G dosen 
   H duzen

7. A compos 
   B compoz 
   C cumpoze 
   D compose

8. E ransom 
   F ransom 
   G ransome 
   H ransim

9. A akuse 
   B accuse 
   C ackuse 
   D acuse

10. E torrent 
    F torrunt 
    G torint 
    H torrint

11. A colluge 
    B collag 
    C collage 
    D collagh

12. E pussess 
    F poses 
    G posess 
    H possess

13. A distuns 
    B distans 
    C distance 
    D disstanse

14. E payment 
    F paymunt 
    G paymint 
    H paymant

15. A methid 
    B method 
    C methud 
    D methyd

16. E fokus 
    F focus 
    G fockis 
    H focus

17. A compas 
    B compiss 
    C compass 
    D compes

18. E purchase 
    F purchise 
    G purchuss 
    H perchess

19. A suport 
    B support 
    C supporte 
    D suppaurt

20. E emlim 
    F emblum 
    G emblam 
    H emblem
Words with Silent Letters

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

1. ________________ 1. sign
2. ________________ 2. wrist
3. ________________ 3. knit
4. ________________ 4. lightning
5. ________________ 5. gnaw
6. ________________ 6. autumn
7. ________________ 7. knuckle
8. ________________ 8. wring
9. ________________ 9. naughty
10. ________________ 10. gnat
11. ________________ 11. column
12. ________________ 12. knowledge
13. ________________ 13. wrench
14. ________________ 14. brighten
15. ________________ 15. dough
16. ________________ 16. campaign
17. ________________ 17. handwriting
18. ________________ 18. bough
19. ________________ 19. solemn
20. ________________ 20. gnarled

Challenge Words
__________________________
__________________________
__________________________
__________________________
__________________________

consented
defiantly
gratitude
sacred
tribute
Words with Silent Letters

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

   Did you spell the word right?
   If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

1. wrist  best  list  
2. sign   mine  sing  
3. knit   split knock 
4. gnat   sat   gone 
5. bough  blown plow 
6. gnaw   girl  saw  

Word Scramble

Unscramble each set of letters to make a spelling word.

7. monluc  ____________  14. riwng ____________ 
8. whindtangir ____________  15. ckelnuk ____________ 
9. slemon  ____________  16. rchenw ____________ 
10. welkedong ____________  17. goduh ____________ 
11. taumun  ____________  18. gincapma ____________ 
12. thingilgn ____________  19. nagdler ____________ 
13. ganthyu ____________  20. heirbtng ____________ 

Spelling Tip

Use words that you know how to spell to help you spell new words.

write + list = wrist
know + sit = knit

To Parents or Helpers:

Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help him or her spell new words with the help of other words your child already knows.

Help your child complete the spelling activities.
### Words with Silent Letters

<table>
<thead>
<tr>
<th>sign</th>
<th>gnaw</th>
<th>naughty</th>
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<td>solemn</td>
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<tr>
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<td>wring</td>
<td>knowledge</td>
<td>campaign</td>
<td>gnarled</td>
</tr>
</tbody>
</table>

### Sort and Spell

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the words with the following silent letters:

<p>| | | |</p>
<table>
<thead>
<tr>
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<td><strong>w</strong></td>
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<td>knowledge</td>
<td>campaign</td>
<td>gnarled</td>
</tr>
</tbody>
</table>

Analogies
An analogy compares the relationship between two pairs of words. For example, teacher is to school as doctor is to hospital. Use spelling words to complete these analogies.

1. Cursive is to script as penmanship is to _____________.
2. Ankle is to foot as _____________ is to hand.
3. Whale is to mammal as _____________ is to insect.
4. Sew is to skirt as _____________ is to sweater.
5. Clap is to thunder as flash is to _____________.
6. Praise is to well-behaved as punish is to _____________.
7. Batter is to pancakes as _____________ is to bread.
8. Walk is to step as _____________ is to bite.

Similar Meanings
Write the spelling word that is closest in meaning to the following words.

9. twist _______________ 15. pillar _______________
10. serious _______________ 16. wisdom _______________
11. lighten _______________ 17. tool _______________
12. knotty _______________ 18. planned action _____________
13. symbol _______________ 19. branch _______________
14. joint of finger _______________ 20. fall _______________
Proofreading Activity

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

One day when Chano was out walking, there came a great storm. Thunder boomed and lightning flashed in the sky. It grew so dark, Chano lost his way. As he stumbled along, he fell over the gnarled roots of a huge tree. In his fall, he broke both his leg and his wrist. Though Chano had knowledge of the forest, he was hurt too badly to move. At dawn, Chano said a solemn prayer that his guiding spirit, the eagle, would help him. As the sun rose in the sky, Chano looked up. An eagle with red-tipped wings looked at him from the bough of a tree. Chano held onto the eagle’s back, and the eagle carried him home safely.

1. ___________  3. ___________  5. ___________
2. ___________  4. ___________  6. ___________

Writing Activity

Imagine an animal that might be special for you in the way that the eagle is special for Chano. Write about this animal, using four spelling words.
# Words with Silent Letters

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

<table>
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<tr>
<th>Sample A:</th>
<th>Sample B:</th>
</tr>
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<tbody>
<tr>
<td>A rist</td>
<td>A tho</td>
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<tr>
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<td>B thouh</td>
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<tr>
<td>C riste</td>
<td>C though</td>
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<td>E wrin</td>
<td>E handwriting</td>
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<td>G handwriteing</td>
</tr>
<tr>
<td>H wringe</td>
<td>H handrighting</td>
</tr>
</tbody>
</table>

| B wrist | F wring | B rench |
| C riste | G rinn | C wrich |
| D wriste | H wringe | D wrench |

2. E nit | 7. A nukle | 12. E knowledge |
| F nitt | B nukkle | F nolegdge |
| G knit | C knuckle | G knowledge |
| H knite | D knukle | H knowleg |

| B litening | F nauty | B brighten |
| C lightling | G nawgyt | C brightin |
| D lightning | H nauhty | D britten |

| F sign | B gnau | F gnet |
| G sinn | C gnaw | G katn |
| H sgin | D knaw | H gnat |

| B awtum | F column | B solemn |
| C autoum | G collum | C solemm |
| D autumn | H coloom | D solumn |

16. E handwriting | 17. A dow |
| F handriting | B douh |
| G handwriteing | C douwh |
| H handrighting | D dough |

18. E campane | 19. A boug |
| F campain | B bough |
| G campaign | C bogh |
| H campan | D bowe |

20. E gnarled |
### Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

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### Challenge Words
- dismay
- immortals
- murky
- piers
- scheme

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</thead>
<tbody>
<tr>
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<td>we’d</td>
<td>would’ve</td>
<td>we’ll</td>
<td>you’ve</td>
<td>hasn’t</td>
<td>you’d</td>
<td>haven’t</td>
<td>where’d</td>
<td>what’ll</td>
<td>they’re</td>
<td>how’s</td>
<td>needn’t</td>
<td>she’s</td>
<td>mustn’t</td>
<td>there’ll</td>
<td>must’ve</td>
<td>who’d</td>
<td>who’ll</td>
<td>should’ve</td>
</tr>
</tbody>
</table>

Grade 5/Unit 5
Breaker’s Bridge
Spelling Tip
In a contraction, the apostrophe (’) takes the place of the letters that are left out.

- she is = she’s
- has not = hasn’t
- must have = must’ve

Circle the Word
Circle the two spelling words in each line that are correctly formed contractions.

1. aren’t  have’nt  hasn’t  needn’t’
2. we’d  who’d  who’ed  sh’ed
3. wouldv’e  shouldv’e  should’ve  would’ve
4. we’ll  what’ll  what’il  well’l
5. you’ve  mustv’e  you’ve’  must’ve
6. hows’  how’s  need’nt  needn’t
7. you’ld  wh’od  you’d  who’ll
8. haven’t  mustn’et  have’nt  mustn’t
9. where’ed  she’s  where’d  shel’il
10. they’re  ther’ll  theyr’e  there’ll

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child find the letters left out of other contractions. Help your child find and circle the words in the activity that are correctly formed contractions.
## Contractions

<table>
<thead>
<tr>
<th>aren’t</th>
<th>you’ve</th>
<th>where’d</th>
<th>needn’t</th>
<th>must’ve</th>
</tr>
</thead>
<tbody>
<tr>
<td>we’d</td>
<td>hasn’t</td>
<td>what’ll</td>
<td>she’s</td>
<td>who’d</td>
</tr>
<tr>
<td>would’ve</td>
<td>you’d</td>
<td>they’re</td>
<td>mustn’t</td>
<td>who’ll</td>
</tr>
<tr>
<td>we’ll</td>
<td>haven’t</td>
<td>how’s</td>
<td>there’ll</td>
<td>should’ve</td>
</tr>
</tbody>
</table>

Sort each spelling word by finding the spelling pattern to which it belongs.

<table>
<thead>
<tr>
<th>n’t</th>
<th>’d</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>11.</td>
</tr>
<tr>
<td>2.</td>
<td>12.</td>
</tr>
<tr>
<td>3.</td>
<td>13.</td>
</tr>
<tr>
<td>5.</td>
<td>15. ’ve</td>
</tr>
<tr>
<td>’ll</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>16.</td>
</tr>
<tr>
<td>7.</td>
<td>17.</td>
</tr>
<tr>
<td>8.</td>
<td>18.</td>
</tr>
<tr>
<td>9.</td>
<td>19. ’s</td>
</tr>
<tr>
<td>’re</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>20.</td>
</tr>
</tbody>
</table>
Contractions

aren’t  you’ve  where’d  needn’t  must’ve  
we’d  hasn’t  what’ll  she’s  who’d  
would’ve  you’d  they’re  mustn’t  who’ll  
we’ll  haven’t  how’s  there’ll  should’ve

What Does It Mean?

Write the spelling word that has the same meaning as the word or phrase below.

1. does not have  
2. you would  
3. there will  
4. must not  
5. should have  
6. are not  
7. where would  
8. don’t need to  
9. how is  
10. they are  

11. we would  
12. we will  
13. who would  
14. you have  
15. what will  
16. she is  
17. who will  
18. must have  
19. would have  
20. do not have 

Challenge Extension: Write a definition for each Challenge Word. Exchange your definitions with a partner. Match each definition with the correct Challenge Word.
Proofreading Activity

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Breaker looked at his bridge builders. “Thei’r working very hard,” he thought. “I hope weel finish the bridge in time.” Breaker hasn’t been able to stop worrying about the emperor. He wonders whatll happen to him if the bridge is not finished in time. Breaker mustn’t delay. “I wouldiv told the emperor that this river cannot be bridged,” Breaker thought, “but then he might’ve beheaded me.”

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Think of a time that you thought you couldn’t do something, but then you succeeded in doing it. Write a brief paragraph using four spelling words.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Contractions

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
1. A aren't  
   B aren't  
   C arnt  
   D aren't
2. E we'ed  
   F wead  
   G wede  
   H we'd
3. A woodve  
   B would've  
   C wood'v  
   D would've
4. E we'll  
   F wel'l  
   G weil  
   H we'l
5. A yuve  
   B you'v  
   C yu've  
   D you've

**Sample B:**
6. E hazn't  
   F hasent  
   G hasn't  
   H hasn't
7. A you'lde  
   B you'd  
   C yould  
   D you'wld
8. E haven't  
   F hav'nt  
   G havunt  
   H hav'not
9. A wear'd  
   B wher'ed  
   C where'd  
   D whered
10. E what'll  
    F whattle  
    G wha'tl  
    H what'til
11. A ther'  
    B ther'yre  
    C they're  
    D theyr
12. E how's  
    F hows  
    G how'z  
    H ho'ws
13. A nee'dnt  
    B needn't  
    C needn'ot  
    D needint
14. E sheess  
    F sh'eess  
    G she'es  
    H she's
15. A must'not  
    B mus'tnt  
    C must'n't  
    D mustnt
16. E therll  
    F there'll  
    G there'will  
    H ther'ell
17. A must've  
    B must'ave  
    C mus'tv  
    D mustev
18. E whoood  
    F who'd  
    G who'wd  
    H who'd
19. A whul  
    B who'wil  
    C who'll  
    D whoo'l
20. E shuld'v  
    F should've  
    G shoul'dv  
    H should'hve
Words from Health

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:
1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

Challenge Words
_______________________
fumes
_______________________
protective
_______________________
regulations
_______________________
standards
_______________________
width

1. _____________________ 1. illness
2. _____________________ 2. breathing
3. _____________________ 3. oxygen
4. _____________________ 4. health
5. _____________________ 5. heart
6. _____________________ 6. kidneys
7. _____________________ 7. safety
8. _____________________ 8. organ
9. _____________________ 9. lungs
10. _____________________ 10. reaction
11. _____________________ 11. headaches
12. _____________________ 12. vitamin
13. _____________________ 13. hazard
14. _____________________ 14. substance
15. _____________________ 15. particle
16. _____________________ 16. smog
17. _____________________ 17. artery
18. _____________________ 18. ozone
19. _____________________ 19. symptom
20. _____________________ 20. allergy
AT-HOME WORD STUDY

Spelling 154

Name_________________________ Date________________

Words from Health

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip

Look for word chunks or smaller words that help you remember the spelling of the word.

illness = ill + ness
safety = safe + ty
kidneys = kid + neys
particle = part + icle

Word Scramble

Unscramble each set of letters to make a spelling word.

1. goms ___________________ 11. trainoce ___________________
   16. spytmom ________________
2. gluns ___________________ 12. stefay ___________________
3. gexony ___________________ 13. plictare ________________
4. hathel ___________________ 14. drazha ________________
5. maitniv ___________________ 15. slilsen ________________
6. grinthabe ___________________ 16. spytmom ________________
7. snikyed ___________________ 17. grona ________________
8. largeyl ___________________ 18. shachadee ________________
9. trahe ___________________ 19. tearry ________________
10. nooze ___________________ 20. staubencs ________________

To Parents or Helpers:

Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Have him or her find other words that contain familiar word chunks or small words.

Help your child complete the spelling activity by unscrambling each set of letters to form the spelling words.
Words from Health

<table>
<thead>
<tr>
<th>Short vowel sound</th>
<th>Long vowel sound</th>
<th>R-Controlled vowel sound</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. illness</td>
<td>12. hazard</td>
<td>17. symptom</td>
</tr>
<tr>
<td>2. breathing</td>
<td>13. reaction</td>
<td>18.</td>
</tr>
<tr>
<td>4. health</td>
<td>15. ozone</td>
<td>20.</td>
</tr>
<tr>
<td>5.</td>
<td>16. smog</td>
<td></td>
</tr>
<tr>
<td>6.</td>
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<tr>
<td>11.</td>
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</tbody>
</table>

Say each word to yourself. Listen to the vowel sound in the first syllable. Write the words according to the kind of vowel sound in the first syllable.
Words from Health

<table>
<thead>
<tr>
<th>illness</th>
<th>heart</th>
<th>lungs</th>
<th>hazard</th>
<th>artery</th>
</tr>
</thead>
<tbody>
<tr>
<td>breathing</td>
<td>kidneys</td>
<td>reaction</td>
<td>substance</td>
<td>ozone</td>
</tr>
<tr>
<td>oxygen</td>
<td>safety</td>
<td>headaches</td>
<td>particle</td>
<td>symptom</td>
</tr>
<tr>
<td>health</td>
<td>organ</td>
<td>vitamin</td>
<td>smog</td>
<td>allergy</td>
</tr>
</tbody>
</table>

Word Meanings

Write the spelling word which comes closest in meaning to the word or phrase below.

1. sickness
2. respiration
3. physical condition
4. organ which pumps blood
5. organs which filter blood
6. freedom from harm
7. response
8. pains in the head
9. risk
10. material or matter
11. speck
12. smoke and fog

Complete each sentence with a spelling word.

13. Your stomach is a body _______ that helps you digest food.
14. I take a _______ pill every day.
15. A runny nose is one _______ of a cold.
16. Because of his ________, he should not eat strawberries.
17. The _______ supply the blood with oxygen.
18. The _______ layer protects the Earth’s atmosphere.
19. An _______ carries blood away from the heart.
20. _______ makes up about one-fifth of the air we breathe.

Challenge Extension: Create a word search puzzle containing the Challenge Words. Exchange puzzles with a partner and solve the puzzle.
Words from Health

Proofreading Activity

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Sometimes, you can taste and smell bad air. It may taste sharp and may sting your nose and mouth when you breathe. This is true of smogg, which harms the ozon layer. This layer is important because it prevents the damaging rays of the sun from reaching Earth. Gases released by cars and factories mix during a chemical reacshun in the air. The substans produced is bad for your helth. If Americans clean the air, we'll all be breathing easier.

1. __________________  3. __________________  5. __________________
2. __________________  4. __________________  6. __________________

Writing Activity

Is the air in your town clean or dirty? Write a letter to the editor of your local newspaper telling what you think about air quality where you live. Use four spelling words in your writing.

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________
Words from Health

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A illness  
   B illness  
   C ilnes  
   D ilnes

2. E breething  
   F breithing  
   G brathing  
   H breathing

3. A oxygen  
   B oxigen  
   C oxygin  
   D oksygen

4. E heath  
   F health  
   G healthe  
   H helthe

5. A haret  
   B harte  
   C harght  
   D heart

Sample B:

6. E kineys  
   F kidnies  
   G kidneys  
   H kidknees

7. A safty  
   B safety  
   C safety  
   D safedy

8. E orgin  
   F orgen  
   G orrgan  
   H organ

9. A lunges  
   B lunghs  
   C lungz  
   D lungs

10. E reaction  
    F reaktion  
    G reeauction  
    H reacshun

11. A hedaches  
    B headaches  
    C headaches  
    D headaces

12. E vytamin  
    F vitamin  
    G vitimin  
    H vietamin

13. A hazard  
    B hazurd  
    C hazerd  
    D haserd

14. E substince  
    F substance  
    G substence  
    H substanse

15. A particul  
    B particall  
    C particell  
    D particle

16. E smoge  
    F smoag  
    G smog  
    H smok

17. A artery  
    B artury  
    C arture  
    D arty

18. E ozon  
    F ozone  
    G oxone  
    H ozzone

19. A simptim  
    B simptom  
    C symptom  
    D symptem

20. E allugy  
    F alergy  
    G alurgy  
    H allergy
Grade 5/Unit 5 Review Test

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE.

Read Sample A and do Sample B.

A. The puzzle was too difficult to solve.

B. They didn’t have an understanding of the subject.

1. The regular cook had the restaurant’s emblem on his apron.

2. “We mustn’t purchase narled wood,” said Jo.

3. They’re legal experts who analyze handwriting.

4. Who’ll stop the constant destruction of the ozone layer?

5. Oxygen is in constant movement in the artery.

6. Let’s fasten the hammick to the gnarled tree branch.

7. You’ve taken a solemn oath not to be naughty.

8. Who’ll have a good reaction to the terror?

9. What is the regular reaction of the kidneys to stress?

10. The naughty child’s family had constant legal trouble.
Grade 5/Unit 5 Review Test

11. Who'll fassen the emblem to the jacket?
   A  B  C

12. We'd like more knowledge of the terror overseas.
   E  F  G

13. Musn't we focus on the legal questions involved?
   A  B  C

14. We'd like to purchase an apron.
   E  F  G

15. You've got to focus to have good handwriting.
   A  B  C

16. You musn't have a bad reaction to oxygen.
   E  F  G

17. Their living in constant terror.
   A  B  C

18. Blood in the artery flows in a regular pattern to the kidneys.
   E  F  G

19. The gnarled emblem represents healthy kidneys.
   A  B  C

20. He will fasten his regular apron before he cooks.
   E  F  G

21. Musn't I have legal knowledge to argue a case?
   A  B  C

22. They're keeping the hammock in constant motion.
   E  F  G

23. What knowledge will prove you've been naughty?
   A  B  C

24. They're going to purchase that hammock.
   E  F  G

25. My kidneys had a reaction to the impure oxygen.
   A  B  C
**Homophones and Homographs**

**Pretest Directions**
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

**To Parents**
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:
1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

**Challenge Words**
- coax
- escorted
- navigate
- perished
- ushered
Homophones and Homographs

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Find Words That Sound the Same
Circle the word in each row that rhymes with the word on the left in dark type.

1. hall  haul  hail  hill
2. main  mine  mane  moan
3. died  did  dirt  dyed
4. waste  waist  wasn’t  washed
5. idle  eyed  idol  ideal
6. pain  pine  paste  pane
7. soul  sour  sole  sill
8. currant  hurry  courage  current

Word Unscramble
Unscramble each set of letters below to make a spelling word.

9. bleast  
10. dubon  
11. tavul  
12. dwonu  

Spelling Tip
Learn the meanings of common homophones to help you use the right one in your writing.
The belt fits nicely around my waist.
If you leave the faucet on, you will waste the water.

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child. Ask him or her to think of other words that sound the same. Help your child complete the spelling activity.
Homophones and Homographs

<table>
<thead>
<tr>
<th>died</th>
<th>waste</th>
<th>vault</th>
<th>haul</th>
<th>currant</th>
</tr>
</thead>
<tbody>
<tr>
<td>stable</td>
<td>bound</td>
<td>dyed</td>
<td>current</td>
<td>soul</td>
</tr>
<tr>
<td>pain</td>
<td>pane</td>
<td>main</td>
<td>idle</td>
<td>mane</td>
</tr>
<tr>
<td>wound</td>
<td>waist</td>
<td>sole</td>
<td>hall</td>
<td>idol</td>
</tr>
</tbody>
</table>

Pair Up!
Look at the words in the box above. On the lines below, write each pair of spelling words that are spelled differently but that sound the same.

1. __________ __________ 5. __________ __________
2. __________ __________ 6. __________ __________
3. __________ __________ 7. __________ __________
4. __________ __________ 8. __________ __________

Double Meaning
Each of the spelling words below has two meanings. Using a dictionary, write the two meanings next to each spelling word.

9. stable ____________ 11. vault ____________
   ___________________________________________________________________
10. wound ____________ 12. bound ____________
    ___________________________________________________________________
Homophones and Homographs

<table>
<thead>
<tr>
<th>died</th>
<th>waste</th>
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<td>pane</td>
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<td>idle</td>
<td>mane</td>
</tr>
<tr>
<td>wound</td>
<td>waist</td>
<td>sole</td>
<td>hall</td>
<td>idol</td>
</tr>
</tbody>
</table>

Complete each sentence below with a spelling word.

1. Wear the belt around your _________ to hold the pants up.
2. My sister ____________ her hair red.
3. The male lion has a ____________.
4. The river’s ____________ carried the boat downstream.
5. The old dog ____________ after becoming very sick.
6. I had a ____________ muffin for breakfast.
7. When I hurt my arm, the ____________ was very bad.
8. The coat closet is in the ____________ next to the door.

Similar Meanings
Write the spelling word which comes closest to the word or phrase below.

9. firm  
10. injury  
11. useless  
12. tied  
13. glass  
14. safe  
15. chief  
16. only  
17. inactive  
18. spirit  
19. carry  
20. image

Challenge Extension: Imagine you went on a boat trip during your vacation. Write sentences for each of the Challenge Words describing what happened on the trip.
Homophones and Homographs

Proofreading Activity

There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

To my dear wife,

My sool has longed for you and for Africa. The ship is ready, and I will be bowned for home tomorrow. Do not worry or think about the pane I have suffered. Every woond is healed. The chains that were on my ankles and around my wayst are gone forever. The fair wind and ocean currint will bring me back to you soon.

With love,

Singbe

1. _____________  3. _____________  5. _____________
2. _____________  4. _____________  6. _____________

Writing Activity

In the story “Amistad Rising,” the author wrote, “There is not a drop of sea water that doesn’t have a secret; not a river or lake that doesn’t whisper someone’s name.” Supposing that the water was alive, what secret might it have? Use four spelling words in your writing.
# Homophones and Homographs

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
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<tbody>
<tr>
<td>A</td>
<td>fownd</td>
<td>B</td>
<td>faund</td>
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<p>| | | | |</p>
<table>
<thead>
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<th></th>
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<tbody>
<tr>
<td>1.</td>
<td>A</td>
<td>died</td>
<td>B</td>
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<p>| | | | |</p>
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<td>stabul</td>
<td>F</td>
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</tbody>
</table>

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**Sample B:**

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<td>20.</td>
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</table>
Words with Prefixes

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

1. ____________________ 1. preschool
2. ____________________ 2. replaced
3. ____________________ 3. unknown
4. ____________________ 4. disobey
5. ____________________ 5. invisible
6. ____________________ 6. preview
7. ____________________ 7. regain
8. ____________________ 8. unseen
9. ____________________ 9. discomfort
10. ____________________ 10. incorrect
11. ____________________ 11. precook
12. ____________________ 12. recall
13. ____________________ 13. unable
14. ____________________ 14. dishonest
15. ____________________ 15. inexpensive
16. ____________________ 16. prearrange
17. ____________________ 17. revisit
18. ____________________ 18. unaware
19. ____________________ 19. disapprove
20. ____________________ 20. incredible

Challenge Words
______________________
______________________
______________________
______________________

husking
landlord
oblige
rascals
sprawled
Words with Prefixes

Using the Word Study Steps

1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Learn how to spell prefixes you use often in writing.
re-  in-  dis-

Related Words
Write the spelling word which contains the smaller word below.

1. school 11. cook
2. placed 12. call
3. known 13. able
4. obey 14. honest
5. visible 15. expensive
6. view 16. arrange
7. gain 17. visit
8. seen 18. aware
9. comfort 19. approve
10. correct 20. credible

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child. Help your child think of and spell other prefixes.
Help your child complete the spelling activity.
## Words with Prefixes

<table>
<thead>
<tr>
<th>Preschool</th>
<th>Invisible</th>
<th>Discomfort</th>
<th>Unable</th>
<th>Revisit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Replaced</td>
<td>Preview</td>
<td>Incorrect</td>
<td>Dishonest</td>
<td>Unaware</td>
</tr>
<tr>
<td>Unknown</td>
<td>Regain</td>
<td>Precook</td>
<td>Inexpensive</td>
<td>Disapprove</td>
</tr>
<tr>
<td>Disobey</td>
<td>Unseen</td>
<td>Recall</td>
<td>Prearrange</td>
<td>Incredible</td>
</tr>
</tbody>
</table>

Sort each spelling word according to its prefix.

**re-**

1. [ ]
2. [ ]
3. [ ]
4. [ ]

**dis-**

13. [ ]
14. [ ]
15. [ ]
16. [ ]

**un-**

5. [ ]
6. [ ]
7. [ ]
8. [ ]

**in-**

17. [ ]
18. [ ]
19. [ ]
20. [ ]

**pre-**

9. [ ]
10. [ ]
11. [ ]
12. [ ]
Complete each sentence below with a spelling word.

1. My dog ran so fast, I was ______________ to catch up to him.

2. I ______________ my blue shirt with a white one.

3. The location of her lost glove is ______________.

4. The three-year-old boy spends each morning at ______________.

5. Do not ______________ your parents.

6. The insect was so tiny it was nearly ______________.

7. If we score this goal, we will ______________ the lead in the game.

8. I don’t ______________ your name, although I met you last night.

Write the spelling word that matches each meaning below.

9. to cook beforehand ______________ 15. not honest ______________

10. lack of comfort ______________ 16. to arrange before ______________

11. not correct ______________ 17. not expensive ______________

12. to visit again ______________ 18. not aware ______________

13. not seen ______________ 19. to not approve ______________

14. to view in advance ______________ 20. not credible ______________
Proofreading Activity

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

Rip Van Winkle didn’t mean to disobay his wife, but she continued to disaprove of his behavior. Dame Van Winkle wanted the wood to be fetched and the roof to be replaiced. When Rip goes to the mountains to get wood, he hears an unsceen person calling his name. He meets Henrik Hudson and his crew and plays a game of ninepins and then falls asleep. When Rip Van Winkle wakes up, he is unawear that twenty years have passed. His daughter Judith finds it increddible that he has finally returned!

1. ________________ 3. ________________ 5. ________________
2. ________________ 4. ________________ 6. ________________

Writing Activity

Make believe that you have fallen asleep for twenty years. Write about what you find when you wake up. Use four spelling words in your writing.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
**Word with Prefixes**

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**
- A) return
- B) return
- C) return
- D) return

1. A) preskul
   B) preschool
   C) prischool
   D) preeschool
2. E) preevew
   F) preview
   G) preweve
   H) priview
3. A) unknown
   B) unnown
   C) unknnowne
   D) unknown
4. E) disobey
   F) disobey
   G) disobay
   H) desobay
5. A) unvisable
   B) invisible
   C) invisible
   D) infissable

**Sample B:**
- A) untie
- B) unntie
- C) untie
- D) untai

1. A) preciok
   B) preecook
   C) pricook
   D) precuk
2. E) recaul
   F) recall
   G) recal
   H) rical
3. A) unible
   B) unble
   C) unable
   D) unable
4. E) descomfit
   F) discomfit
   G) descomfort
   H) discomfit
5. A) unexpsive
   B) inexpensive
   C) inexpisive
   D) unexspensive

6. E) prearrange
   F) preearange
   G) priarrange
   H) preirange
7. A) reegane
   B) regane
   C) regain
   D) rigain
8. E) unseen
   F) unsene
   G) enseen
   H) umseen
9. A) descomfit
   B) discomfit
   C) descomfort
   D) discomfit
10. A) encorrekct
    B) incorrect
    C) incorrect
    D) incorrect

11. A) precoook
    B) preeckook
    C) pricoook
    D) precuuk
12. A) recaul
    B) recall
    C) recal
    D) rical
13. A) inable
    B) unible
    C) unable
    D) unable
14. E) deshonist
    F) dishonst
    G) dishonest
    H) deshonest
15. A) ineyspensive
    B) inexpensive
    C) inexpisive
    D) unexspensive
16. E) prearrange
    F) preearange
    G) priarrange
    H) preirange
17. A) reesvisit
    B) revesit
    C) revisit
    D) rivisit
18. E) unaware
    F) inaware
    G) uneware
    H) unawere
### Words with Suffixes

**Pretest Directions**
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

**To Parents**
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2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

#### Challenge Words
- disgrace
- driftwood
- flails
- host
- sizzle

<table>
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<tr>
<th>Pretest</th>
<th>Posttest</th>
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<tbody>
<tr>
<td>1. _____________</td>
<td>1. remarkable</td>
</tr>
<tr>
<td>2. _____________</td>
<td>2. peaceful</td>
</tr>
<tr>
<td>3. _____________</td>
<td>3. countless</td>
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<tr>
<td>4. _____________</td>
<td>4. foolishness</td>
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<td>5. _____________</td>
<td>5. excitement</td>
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<td>6. _____________</td>
<td>6. reasonable</td>
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<td>7. _____________</td>
<td>7. graceful</td>
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<td>8. _____________</td>
<td>8. painless</td>
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<td>9. _____________</td>
<td>9. weakness</td>
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<tr>
<td>10. ____________</td>
<td>10. amusement</td>
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<tr>
<td>11. ____________</td>
<td>11. respectable</td>
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<td>12. ____________</td>
<td>12. harmful</td>
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<td>13. ____________</td>
<td>13. meaningless</td>
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<td>14. ____________</td>
<td>14. softness</td>
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<td>15. ____________</td>
<td>15. treatment</td>
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<tr>
<td>16. ____________</td>
<td>16. honorable</td>
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<tr>
<td>17. ____________</td>
<td>17. flavorful</td>
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<tr>
<td>18. ____________</td>
<td>18. defenseless</td>
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<tr>
<td>19. ____________</td>
<td>19. nervousness</td>
</tr>
<tr>
<td>20. ____________</td>
<td>20. announcement</td>
</tr>
</tbody>
</table>
Words with Suffixes

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Learn how to spell suffixes you use often in writing.
-able -ness

Word Scramble
Unscramble each set of letters to make a spelling word.

1. kremearlab
2. slocenuts
3. flurham
4. lamissengen
5. swaknees
6. glafrecu
7. tetarntem
8. frouvlafl
9. smeentaum
10. ossrenevsnu

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.
Go over the Spelling Tip with your child. Help him or her learn to spell other suffixes.
Help your child complete the spelling activity.
# Words with Suffixes

<table>
<thead>
<tr>
<th>Remarkable</th>
<th>Excitement</th>
<th>Weakness</th>
<th>Meaningless</th>
<th>Flavorful</th>
</tr>
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<tbody>
<tr>
<td>Peaceful</td>
<td>Reasonable</td>
<td>Amusement</td>
<td>Softness</td>
<td>Defenseless</td>
</tr>
<tr>
<td>Countless</td>
<td>Graceful</td>
<td>Respectable</td>
<td>Treatment</td>
<td>Nervousness</td>
</tr>
<tr>
<td>Foolishness</td>
<td>Painless</td>
<td>Harmful</td>
<td>Honorable</td>
<td>Announcement</td>
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</tbody>
</table>

Sort each spelling word by finding its suffix below.

- **-less**

1. ______________________  13. ______________________
2. ______________________  14. ______________________
3. ______________________  15. ______________________
4. ______________________  16. ______________________

- **-ness**

5. ______________________  17. ______________________
6. ______________________  18. ______________________
7. ______________________  19. ______________________
8. ______________________  20. ______________________

- **-able**

9. ______________________
10. ______________________
11. ______________________
12. ______________________

- **-ful**

13. ______________________
14. ______________________
15. ______________________
16. ______________________

- **-ment**

17. ______________________
18. ______________________
19. ______________________
20. ______________________

- **-less**

13. ______________________
14. ______________________
15. ______________________
16. ______________________
Words with Suffixes

remarkable  excitement  weakness  meaningless  flavorful
peaceful  reasonable  amusement  softness  defenseless
countless  graceful  respectable  treatment  nervousness
foolishness  painless  harmful  honorable  announcement

Complete each sentence below with a spelling word.

1. The president’s visit caused ____________ among the townspeople.
2. The soldier received an ____________ discharge.
3. The captain will make an important ____________ tonight.
4. Her determination to win the medal was ____________.
5. The car accident caused a ____________ in her leg.
6. I felt quiet and ____________ sitting alone by the lake.
7. The poor mouse was ____________ against the hungry owl.
8. Overeating is ____________ to your health.

Word Meanings: Suffixes

Write the spelling word for each meaning given below.

9. the state of being foolish  ____________
10. something that amuses  ____________
11. full of flavor  ____________
12. the state of being nervous  ____________
13. without pain  ____________
14. the act of treating  ____________
15. without meaning  ____________
16. full of grace  ____________
17. worthy of respect  ____________
18. the state of being soft  ____________
19. too many to be counted  ____________
20. showing reason  ____________
Proofreading Activity

There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Sister,

As I write this to you, I am filled with excitement. Mother took me to see the turtles hatch. It was night, and the beach was very peaceful. Then a remarkable thing happened. The countless turtle babies hatched! Hundreds of tiny, defenseless turtles crawled awkwardly across the sand. Once they started to swim in the ocean, they were very graceful. I made friends with one turtle. I hope to see her again next year.

See you soon,

Kiyomi

1. ____________  3. ____________  5. ____________
2. ____________  4. ____________  6. ____________

Writing Activity

Have you ever had to overcome your fear of something? Write a brief paragraph about your experience, using four spelling words.
Words with Suffixes

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:
1. A remarcible  B remarkable  C remarkible  D remarkable
2. E peceful  F peacefull  G peaceful  H peacefull
3. A countlis  B countles  C countless  D countells
4. E foolishness  F fulishness  G foolishniss  H foolishnes
5. A eksitement  B exitment  C exsitement  D excitement

Sample B:
1. A remarcible  B remarkable  C remarkible  D remarkable
2. E peceful  F peacefull  G peaceful  H peacefull
3. A countlis  B countles  C countless  D countells
4. E foolishness  F fulishness  G foolishniss  H foolishnes
5. A eksitement  B exitment  C exsitement  D excitement

11. A respectible  B respectable  C reasinible  D reasonable
12. E harmfull  F harmful  G harmfell  H harmfull
13. E meaningliss  B meaningles  C meanigless  D meaningless
14. E sawfness  B sawnness  C sawnness  D sawfness
15. A tretement  B tretement  C treatment  D treatmant
16. E honorable  B honirable  C honarible  D honerable
17. E flavrful  B flavorfull  C flavorful  D flavurful
18. E defensliss  B defenseless  C defenceles  D defenseluss
19. A nervusniss  B nervisness  C nervousness  D nerviewous
20. E annownsment  F announceemnt  G announceemint  H announceemnt
**Words with Suffixes**

**Pretest Directions**
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

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2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

| 1. __________ | 1. instruction |
| 2. __________ | 2. suggestion |
| 3. __________ | 3. information |
| 4. __________ | 4. education |
| 5. __________ | 5. imagination |
| 6. __________ | 6. selection |
| 7. __________ | 7. confusion |
| 8. __________ | 8. invitation |
| 9. __________ | 9. attraction |
| 10. __________ | 10. reservation |
| 11. __________ | 11. election |
| 12. __________ | 12. perfection |
| 13. __________ | 13. conversation |
| 14. __________ | 14. location |
| 15. __________ | 15. population |
| 16. __________ | 16. concentration |
| 17. __________ | 17. consideration |
| 18. __________ | 18. demonstration |
| 19. __________ | 19. constitution |
| 20. __________ | 20. correction |

**Challenge Words**

- interpret
- persuade
- register
- shabby
- soothing
Words with Suffixes

Using the Word Study Steps

1. LOOK at the word
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right?
   If not, go back to step 1.

Spelling Tip
Say the word to yourself one syllable at a time.
Then write the word the same way.
ed + u + cate = educate
de + mon + strate = demonstrate

Word Scramble

Unscramble each set of letters to make a spelling word.

1. niotsructin
2. gestsugnio
3. frmointiaon
4. cudaenoit
5. gaminatiino
6. leestconi
7. funcsonoi
8. vintanoiit
9. crattnaito
10. trainvreeos
11. leetnioc
12. frenopicte
13. vernnosactio
14. coinatol
15. tapulopino
16. trancnoceiton
17. sniderinatoco
18. strandtimeono
19. tsiconnioutt
20. rectorconi

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help him or her spell longer words by breaking them down into syllables.

Help your child unscramble the sets of letters to form the spelling words.
Words with Suffixes

| instruction | imagination | attraction | conversation | consideration |
| suggestion  | selection    | reservation | location     | demonstration  |
| information | confusion    | election    | population   | constitution  |
| education   | invitation   | perfection  | concentration| correction    |

Sort each spelling word according to the suffix which it contains. Write the words which contain the following suffixes:

- **-ion**
  1. 
  2. 
  3. 
  4. 
  5. 
  6. 
  7. 
  8. 
  9. 
  10. 

- **-ation**
  15. 
  16. 
  17. 
  18. 
  19. 
  20. 
  21. 
  22. 
  23. 
  24.
Complete each sentence below with a spelling word.

1. Getting a good __________ will help you get a good job.

2. The clothing store had a large __________ of suits.

3. I sent my best friend the first __________ to my party.

4. I called the restaurant and made a __________ for dinner.

5. He ran for mayor during the November __________.

6. Cities have a larger __________ than towns.

Similar Words

Write the spelling word which is closest in meaning to each word or phrase.

7. teaching __________  

8. idea __________

9. chaos __________

10. appeal __________

11. excellence __________

12. place __________

13. close attention __________

14. display __________

15. body of laws __________

16. revision __________

17. data __________

18. fantasy __________

19. talk __________

20. careful thought __________
Proofreading Activity

There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.

Dear Congressman Hawkins,

I want to thank you for supporting our cause during our visit to Washington. There was so much confusion in that tunnel before you stopped and had a conversation with my father. My mother thought this kind of demonstration wouldn't do any good. But thanks to you and other members of Congress, the whole American adult population can vote. I hope you win your next election. Thank you again for your help and your consideration.

Sincerely,
Craig

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________ 6. ______________

Writing Activity

Think of something you would like to see the government do for you or for your community. Write a letter to your representative in Congress describing what you would like done. Use four spelling words in your writing.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Words with Suffixes

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. instiction
   A. stasion
   B. stashun
   C. staytion
   D. station

Sample B:

11. election
   A. eliction
   B. elektion
   C. elektion
   D. electon

2. sujestion
   A. confusion
   B. confyusion
   C. confoosion
   D. confyusin

2. suggestion
   A. suggestion
   B. suggestion
   C. suggesion
   D. sugestion

3. information
   A. information
   B. infirmation
   C. infomation
   D. infirmaton

3. information
   A. information
   B. infirmation
   C. infomation
   D. infirmaton

4. edoocation
   A. attraction
   B. attracion
   C. attraction
   D. attrection

4. education
   A. education
   B. educatin
   C. educatin
   D. educatin

5. imajination
   A. reservation
   B. riservation
   C. resivation
   D. reservation

5. imadjination
   A. reservation
   B. riservation
   C. resivation
   D. reservation

6. seelection
   A. seelection
   B. selection
   C. silection
   D. silection

6. selection
   A. selection
   B. selection
   C. selection
   D. selection

7. confusino
   A. confusino
   B. confusino
   C. confusino
   D. confusino

8. invitashun
   A. invitashun
   B. invitashun
   C. invitashun
   D. invitashun

8. invitation
   A. invitation
   B. invitation
   C. invitation
   D. invitation

9. attraction
   A. attraction
   B. attracion
   C. attraction
   D. attrection

9. attraction
   A. attraction
   B. attracion
   C. attraction
   D. attrection

10. reservation
    A. reservation
    B. riservation
    C. resivation
    D. reservation

10. reservation
    A. reservation
    B. riservation
    C. resivation
    D. reservation

11. election
    A. elition
    B. elektion
    C. elektion
    D. electon

12. prefection
    A. prefection
    B. prefection
    C. prefection
    D. prefection

13. converstion
    A. converstion
    B. converstion
    C. converstion
    D. converstion

14. lokation
    A. lokation
    B. locatin
    C. locatin
    D. locashun

15. population
    A. population
    B. popylation
    C. popolatin
    D. populaton

16. consentration
    A. consentration
    B. consentration
    C. consentration
    D. consentration

17. considuration
    A. considuration
    B. considuration
    C. considuration
    D. considuration

18. demonstration
    A. demonstration
    B. demonstration
    C. demonstration
    D. demonstration

19. constitutin
    A. constitutin
    B. constitutin
    C. constitutin
    D. constitutin

20. currence
    A. currence
    B. currence
    C. currence
    D. currence
Words from Math

Pretest Directions
Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes. Practice the words you missed for the Posttest.

To Parents
Here are the results of your child’s weekly spelling Pretest. You can help your child study for the Posttest by following these simple steps for each word on the word list:

1. Read the word to your child.
2. Have your child write the word, saying each letter as it is written.
3. Say each letter of the word as your child checks the spelling.
4. If a mistake has been made, have your child read each letter of the correctly spelled word aloud, and then repeat steps 1–3.

1. ________________ 1. ordered
2. ________________ 2. equal
3. ________________ 3. range
4. ________________ 4. difference
5. ________________ 5. volume
6. ________________ 6. multiply
7. ________________ 7. frequency
8. ________________ 8. mathematics
9. ________________ 9. centimeter
10. ________________ 10. formula
11. ________________ 11. product
12. ________________ 12. liter
13. ________________ 13. ratio
14. ________________ 14. bar graph
15. ________________ 15. millimeter
16. ________________ 16. estimated
17. ________________ 17. angle
18. ________________ 18. portion
19. ________________ 19. one-eighth
20. ________________ 20. quotient

Challenge Words
____________________________________
confirmed
____________________________________
isolated
____________________________________
lush
____________________________________
tropical
____________________________________
variety
Words from Math

Using the Word Study Steps
1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
   Did you spell the word right? If not, go back to step 1.

Spelling Tip
Look for smaller words or word chunks to help you remember the spelling of the word.

- mathematics = math e mat ics
- formula = form u la

Word Scramble
Unscramble each set of letters to make a spelling word.

1. laque
2. treimceent
3. proniot
4. efferdinec
5. orati
6. drodeer
7. litimmerle
8. glena
9. disteamet
10. ovulme
11. typillum
12. grean
13. ertil
14. flouram
15. equitton
16. ruencyfqe
17. tammehtasic
18. porcudt
19. abr rahpg
20. eon-tieghh

To Parents or Helpers:
Using the Word Study Steps above as your child comes across any new words will help him or her spell words effectively. Review the steps as you both go over this week’s spelling words.

Go over the Spelling Tip with your child. Help your child find word chunks or smaller words in other spelling words.

Help your child complete the spelling activity by unscrambling the letters to form spelling words.
# Words from Math

<table>
<thead>
<tr>
<th>ordered</th>
<th>volume</th>
<th>centimeter</th>
<th>ratio</th>
<th>angle</th>
</tr>
</thead>
<tbody>
<tr>
<td>equal</td>
<td>multiply</td>
<td>formula</td>
<td>bar graph</td>
<td>portion</td>
</tr>
<tr>
<td>range</td>
<td>frequency</td>
<td>product</td>
<td>millimeter</td>
<td>one-eighth</td>
</tr>
<tr>
<td>difference</td>
<td>mathematics</td>
<td>liter</td>
<td>estimated</td>
<td>quotient</td>
</tr>
</tbody>
</table>

Say the spelling word to yourself. Then sort the word according to the vowel sound you hear in its first syllable. Write the words on the lines below.

**Long vowel sound**

1. __________________________  
2. __________________________  
3. __________________________  
4. __________________________  
5. __________________________  
6. __________________________  

**Short vowel sound**

11. __________________________  
12. __________________________  
13. __________________________  
14. __________________________  
15. __________________________  
16. __________________________  

**R-controlled vowel sound**

17. __________________________  
18. __________________________  
19. __________________________  
20. __________________________
Words from Math

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<td>liter</td>
<td>estimated</td>
<td>quotient</td>
</tr>
</tbody>
</table>

Definitions
Write the spelling word that matches the definition.

1. the same as
2. how often something happens
3. a chart that shows math results
4. arithmetic
5. 1/100 meter
6. 1/1,000 meter
7. proportion
8. scope
9. fixed rule or method
10. arranged
11. remainder after subtracting
12. amount of space occupied
13. result of multiplication
14. roughly calculated
15. segment of something

Challenge Extension: Write one fill-in sentence for each Challenge Word. Exchange papers with a partner and complete each fill-in sentence.
Proofreading Activity

There are six spelling mistakes in the sentences below. Circle the misspelled words. Write the words correctly on the lines below.

In mathematicks, it helps to remember each formmula you learn in order to solve new problems. For example, in order to find the volume of a cube, one must multipley the length, width, and height. The resulting produckt represents the space occupied by the cube. When dealing with large numbers, an answer can be estimayted in order to first find the ranje to which the number belongs, and then locate the exact answer.

1. ______________ 3. ______________ 5. ______________
2. ______________ 4. ______________ 6. ______________

Writing Activity

Pretend you take a trip to the Amazon rain forest. Write about what you might see or do there. Use four spelling words in your writing.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Words from Math

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample sets of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

1. A ordured  
   B ordered  
   C ordred  
   D orderd

2. E eequal  
   F ekwal  
   G equel  
   H equal

3. A range  
   B raing  
   C reang  
   D ranghe

4. E difference  
   F diffurence  
   G difference  
   H diffrence

5. A volume  
   B valume  
   C voloome  
   D volyume

Sample B:

1. A numer  
   B nomber  
   C number  
   D nummber

2. E freequensy  
   F freequency  
   G frequency  
   H frequensy

3. A mathematics  
   B mathamatics  
   C mathamathics  
   D mathimathics

4. E centumetre  
   F centimeter  
   G centemeeter  
   H centimetr

5. A formoola  
   B fourmula  
   C formula  
   D formyula

6. E multipli  
   F multiply  
   G mutlipy  
   H multiplie

7. A freequency  
   B frequency  
   C frequensy  
   D frequensy

8. A mathematics  
   B mathamatics  
   C mathamathics  
   D mathimathics

9. A centumetre  
   B centimeter  
   C centemeeter  
   D centimetr

10. E formoola  
    F fourmula  
    G formula  
    H formyula

11. A produckt  
    B produck  
    C produkt  
    D product

12. E liter  
    F leeter  
    G leter  
    H litur

13. A rateo  
    B ratio  
    C ratioh  
    D rashio

14. E barr graf  
    F bar graf  
    G bar graph  
    H barr graph

15. A milimeeter  
    B millimeter  
    C milimiter  
    D millimiter

16. E estimeted  
    F estimeated  
    G estimeated  
    H estimated

17. A angele  
    B angle  
    C angul  
    D angil

18. E porshun  
    F portun  
    G portion  
    H porton

19. A one-eighth  
    B one-eighth  
    C one-eithgh  
    D one-eaghth

20. E quotient  
    F quotent  
    G quotient  
    H qotient
Grade 5/Unit 6 Review Test

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. The loud sound came from a high tower.
   A B C

B. The grate big balloon burst with a bang.
   E F G

1. I was unaware that he dyid from his wound.
   A B C

2. Do you recall with what frequensy he attends school?
   E F G

3. The graceful and honorable lawyer upheld the constitution.
   A B C

4. The current preschool program is meeningless.
   E F G

5. An atraction to the constitution is honorable.
   A B C

6. I can recall the perfection of the math formula.
   E F G

7. I was unaware that a currant fell in the liter container.
   A B C

8. The formula shows the difference between a quart and a liter.
   E F G

9. I recall that the invisible man ate a corrant.
   A B C

10. What’s the the difference between a liter and a milimiter?
    E F G

   A. A B C D  NONE
   B. E F G H
   1. A B C D
   2. E F G H
   3. A B C D
   4. E F G H
   5. A B C D
   6. E F G H
   7. A B C D
   8. E F G H
   9. A B C D
   10. E F G H
Grade 5/Unit 6 Review Test

11. In her **imagination** she wound the **invisible** thread.
   A  B  C

12. I recall the **attraction** of her **dyed** hair.
   E  F  G

13. The **preschool** child had an **attraction** to his **imagination**.
   A  B  C

14. I recall becoming **invisible** from eating a **cinnamon**.
   E  F  G

15. In our **imagination**, she **died** a **graceful** death.
   A  B  C

16. He gave **consideration** to the current math **formula**.
   E  F  G

17. There is no **amusement** in being **dishonest** in preschool.
   A  B  C

18. To our **amusement**, she dyed her hair the color of a **current**.
   E  F  G

19. It was **foolishness**, to call the **honorable** man **dishonest**.
   A  B  C

20. Perfection of a formula is based on its **frequency** of use.
   E  F  G

21. I was **unaware** of his **invisible wound**.
   A  B  C

22. I can **recall** my friend’s **foolishness and amusement**.
   E  F  G

23. I am **unaware** of any **difference** between meaningless answers.
   A  B  C

24. The **preschool** child was always **honorable** and **graceful**.
   E  F  G

25. They were **unaware** of his **honorable constitution**.
   A  B  C